

**University of Utah School Psychology Faculty and Student Publications and Presentations,
2009-Present**

Books and Educational Products

- Jenson, W. R., Clark, E., Bowen, J., Howard, B., Ramos, V., Weeks, J., Thacker, M., Masjzk, H., Pfeiger, C. (in press). *Functional behavior assessment of bullying behavior* (FBAB). Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Sprick, R., Sprick, J., Clark, E., & Bowen, J. (in press). *Functional behavior assessment of bullying behavior* (FBAB). Eugene, OR: Pacific Northwest Publishing.
- Jenson, W. R., Sprick, R., Sprick, J., Masjzak, H., & Phosaly, L. (in press). *Bullying behavior universal procedures & interventions book*. Eugene, OR: Pacific Northwest Publishing
- Luiselli, J. K. & Fischer, A. J. (Eds.) (2016). *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health*. New York: Academic Press/Elsevier.
- Jenson W. R. (2014). *Tough kid: On-task in a box-A practical guide to video self-modeling and monitoring to improve on-task behavior*. Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Masjzak, H., Phosaly, L. Evans, C., Olympia, D, Teplick, C. (2013). *Functional behavior assessment of absenteeism and truancy* (FBAAT). Eugene, OR: Pacific Northwest Publishing.
- Jenson, W. R., Rhode, G., Evans, C., & Morgan, D. (2013) *The tough kid principal's briefcase: A practical guide to schoolwide behavior management and legal issues 2nd ed*. Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Sprick, R., Sprick, J., Masjzak, H., & Phosaly, L. (2013). *Absenteeism & Truancy: Interventions & universal procedures book*. ,Eugene, OR: Pacific Northwest Publishing
- Vannest, K.J., Davis, J.L., & Parker R.I. (2013). *Single Case Research in the Schools*. New York, NY: Routledge.
- Jenson, W. R., Bowen, J. Clark, E., Block, H., Hood, J., Radley, K., & Springer, B. (2011). *Superheroes social skills: a Multimedia program*. Eugene, OR: Pacific Northwest Publishing.
- O'Neill, R. E., McDonnell, J. J., Billingsley, F. F., & Jenson, W. R. (2011). *Single case research designs in educational and community settings*. Upper Saddle River, New Jersey: Pearson Education. Inc
- Jenson, W. R., Rhode, G., & Reavis, K. (2010). *The tough kid parent book: Practical solutions to tough childhood problems 2nd ed.* Eugene, OR: Pacific Northwest Publishing.
- Rhode, G., Jenson, W. R., & Reavis, K. (2010). *Tough kid book: Practical classroom strategies 2nd ed*. Eugene, OR: Pacific Northwest Publishing.

Jenson, W. R., Rhode, G., & Reavis, K. (2009). *Tough Kid Tool Box: 2nd ed.* Eugene, OR: Pacific Northwest Publishing.

Rhode, G., Jenson, W. R., & Morgan, D. P. (2009). *The tough kid new teacher book: practical classroom management survival strategies for the new teacher 2nd ed.* Eugene, OR: Pacific Northwest Publishing.

Book Chapters

Erchul, W. P. & Fischer, A. J. (under contract). Consultation. In S. L. Grapin & J. Kranzler (Eds). *School Psychology*. New York: Springer.

Fischer, A. J., Bloomfield, B., & Thompson, M. (under contract). Using Technology to Maximize Engagement and Outcomes in Family-School Partnerships. In S. A. Garbacz (Ed). *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. New York: Routledge.

Fischer, A. J., Clark, R., Askings, D., & Lehman, E. (under contract). Technology and Telehealth Applications. In J. K. Luiselli (Ed). *Applied Behavior Analysis Advanced Guidebook*. New York: Academic Press/Elsevier.

Belva, B. C., Fischer, A. J., Hasty-Mills, A., Dillon, A., Beemen, A., & Cash, J. (2016). Report Writing for Autism Spectrum Disorder Evaluations. In J. L. Matson (Ed). *Handbook of Assessment and Diagnosis of Autism Spectrum Disorder*. New York: Springer.

Nikopoulos, C., Luiselli, J. K., & Fischer, A. J. (2016). Video Modeling. In J. K. Luiselli & A. J. Fischer (Eds.). *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health*. New York: Academic Press/Elsevier.

Clark, E., Radley, K., Huber, R., & Jenson, W. (2015). Neuropsychology of Autism Spectrum Disorders in Men. In R. D'Amato & C. Zarnoff (Eds.), *Neuropsychology of Men*.

Clark, E., Radley, K., & Phosaly, L. (2014). Best practices in assessment and intervention of children with high functioning autism spectrum disorders. In A. Thomas and P. Harrison (Eds), *Best Practices in School Psychology-Sixth Volume* (pp. 417-432). Maryland: NASP Publications.

Parker, R.I., Vannest, K.J., & Davis, J.L. (2014). Non-overlap Analysis for Single-Case Research. In T. R. Kratochwill & J.R. Levin (Eds.). *Single-Case Intervention Research: Statistical and Methodological Advances*

Bloom, M., Vannest, K. J., Davis, J. L., & Britner, P. A. (2012). Analysis of data: A systemic and holistic approach. In M. Bloom & P. A. Britner, *Client-centered evaluation: New models for helping professionals* (pg 135-146). Boston, MA: Allyn & Bacon.

Matthews, R.N., Riccio, C.R., & Davis, J.L. (2012). The NEPSY-II. In D.P. Flanagan & P.L. Harrison (Eds.). *Contemporary Intellectual Assessment: Theories, Tests, and Issues* (3rd ed., pg 422-435). New York, NY: Guilford.

- Clark, E. & Pompa, J. (2011). The neuroscience and treatment of learning disorders. In T. Kehle & M. Bray (Eds.), *Oxford Handbook of School Psychology* (pp. 171-186) New York: Oxford.
- Jenson, William R., Harward, S., & Bowen, J. (2011). Externalizing Disorders in Children and Adolescents: Behavioral Excess and Behavioral Deficits. In Bray, & Kehle (Eds.), *Handbook of school psychology*, New York: University of Oxford Press.
- Clark, E. & Pompa, J. (2009). Brain Injuries. In E. Fletcher-Janzen (Ed.), *Neuropsychology of Women* (pp. 69-86). New York: Springer.
- Fletcher-Janzen, E., Semrud-Clikeman, M., Nussbaum, N., Ellison, P, Clark, E., Phelps, L., Dunkin, J., & Cook-Cottone, C. (2009). Introduction to the neuropsychology of women. In E. Fletcher-Janzen (Ed.), *Neuropsychology of Women* (pp. 01-10).New York: Springer.
- Goldstein, S., Ozonoff, S., Cook, A., & Clark, E. (2009). Alternative methods, challenging, issues, and best practices in the assessments of autism spectrum disorders. In S. Goldstein, J.A. Naglieri,, & Ozonoff. S (Eds.), *Assessment of autism spectrum disorders* (pp. 358-372). New York: Guilford Press.
- Jenson, W. R., Clark, E. & Burrow-Sanchez, J. (2009). Practical Strategies in Working with Difficult Students. In Akin-Little, Little, Bray, & Kehle (Eds.), *Handbook of behavioral interventions in the schools*. Washington DC: American Psychological Association.

Encyclopedia Entries

- Fischer, A. J., Thompson, M. C., & Bloomfield, B. S. (in press). Positive parenting of children with developmental disabilities. In *The SAGE Encyclopedia of Intellectual and Developmental Disorders*.
- Davis, J. L. (2014). Internal validity in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4.).
- Davis, J. L. (2014). Non parametric analysis considerations in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4.).
- Gabrielsen, T. & Clark, E. (2009). Social competence. In J.S. Kreutzer & J. Deluca (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York: Springer.

Peer Reviewed Journal Publications

- Davis, J.L., Mason, B.A., Davis, H.S., Mason, R.A., Crutchfield, S.A., (In press). Self-Monitoring Interventions for Students with ASD: A Meta-Analysis of School-based Research. *Review Journal of Autism and Developmental Disabilities*.

- Fischer, A. J., Dart, E. H., Radley, K. C., Richardson, D., Clark, R., & Wimberly, J. (in press). Evaluating the effectiveness of videoconferencing as a behavioral consultation medium. *Journal of Educational and Psychological Consultation*.
- Fischer A. J., Schultz, B. K., Collier-Meek, M. A., Zoder-Martell, K., & Erchul, W. P. (in press). A critical review of videoconferencing software to support school consultation. *International Journal of School & Educational Psychology*.
- Hong, E.R., Ganz, J.B., Neely, L., Boles, M.B., Gerow, S., & Davis, J. (In press). A Meta-Analytic Review of Family-Implemented Social and Communication Interventions for Individuals with Developmental Disabilities. *Review Journal of Autism and Developmental Disabilities*
- Klingbeil, D. A., Fischer, A. J., Renshaw, T. L., Bloomfield, B., Polakoff, B., Willenbrink, J. B., Copek, R. A., & Chan, K. T. (in press). The Effectiveness of mindfulness-based interventions for reducing disruptive behavior: A meta-analysis of single case research. *Psychology in the Schools*.
- Neely, L., Ganz, J.B., Davis, J.L., Boles, M.B., Ninci, J., *Hong, E.R., & Gilliland, W. (In Press). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disabilities*.
- Morin, K., & Davis, J.L., (In Press) Cross-Validation: What Is It and How Is It Used in Regression? *Communications in Statistics – Theory and Methods*
- Fischer, A. J., Dart, E. H., LeBlanc, H., Hartman, K., Steeves, R. O., & Gresham, F. M. (2016). An investigation of the acceptability of videoconferencing within a school-based behavioral consultation framework. *Psychology in the Schools*, 53, 240-252.
- Turner, L., Fischer, A. J., & Luiselli, J. K. (2016). Towards a competency-based and socially valid approach to behavior analytic supervision. *Behavior Analysis in Practice*, online first, 1-12.
- Block, H. M., Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2015). Effects of a multimedia social skills program in increasing social responses and initiations of children with autism spectrum disorder. *International Journal of School & Educational Psychology*, 3, 16-24.
- Clemens, N., Davis, J.L., Simmons, L., Oslund, E. & Simmons, D. (2015). Analyzing secondary students' performance on a group administered assessment of reading comprehension: Accuracy patterns and the impact of item non-responses. *Journal of Psychoeducational Assessment*, 33(2), 154 – 165
- Fischer, A. J., Luiselli, J. K., & Brent, M. (2015). Effects of clinic and in-home treatment on consumption and feeding-associated anxiety in an adolescent with avoidant/restrictive food intake disorder. *Clinical Practice in Pediatric Psychology*, 3, 154-166.
- Ninci, J., Neely, L. C., Hong, E., Boles, M. B., Gilliland, W. D., Ganz, J. B., Davis, J. L., Vannest, K. J. (2015). Meta-Analysis of Interventions to Improve Functional Living Skills for People with Autism Spectrum Disorder. *Review Journal of Autism and Developmental Disabilities*, 2(2), 184-198.

- Neely, L., Davis, H.S., Davis, J.L., & Rispoli, M (2015) Review of Reliability and Fidelity Trends in Autism-Focused Research. *Research in Autism Spectrum Disorders*, 9, 1-12.
- Brossart, D.F., Vannest, K. J., Davis, J. L., & Patience, M. A. (2014). Incorporating nonoverlap indices with visual analysis for quantifying intervention effectiveness in single-case experimental designs. *Neuropsychological Rehabilitation* 24, 464-491. DOI: 10.1177/1098300712461147
- Burke, M. D., Davis, J. L., Hagan-Burke, S., Fogarty, M., & Lee, Y. (2014). Universal screening in middle schools using behavioral expectations. *Journal of Positive Behavior Interventions*, 16(1), 5-17. DOI: 10.1177/1098300712461147
- Fogarty, M., Oslund, E., Simmons, D., Davis, J., Simmons, L., Anderson, L., Clemens, N., & Roberts, G. (2014). Examining the effectiveness of a multicomponent reading comprehension intervention in middle schools: A focus on treatment fidelity. *Educational Psychology Review*, 26, 425-449.
- Ganz, J. B., Boles, M., Goodwyn, F., Mason, R. A., Heath, A., Davis, J. (2014). Interaction of Participant Characteristics and Type of AAC with Individuals with ASD: A Meta-Analysis. *American Journal on Intellectual and Developmental Disabilities*. 119(6), 516-535
- King, B., Radley, K., Jenson, W., Clark, E., & O'Neill, R. (2014). Utilization of video modeling combined with self-monitoring to increase rates of on-task behavior. *Behavioral Interventions*.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2014). A Simple Method to Control Positive Baseline Trend within Data Non-Overlap. *Journal of Special Education*, 48(2), 79-91. DOI: 10.1177/1098300712461147
- Radley, K., Jenson, W., Clark, E. Hood, J., & Nicholas, P. (2014). Using a multimedia social skills intervention to increase social engagement of children with autism spectrum disorder. *Intervention in School and Clinic*, 50(1), 22-28.
- Radley, K., Jenson, W. R., Clark, E. & O'Neill, R. (2014). The feasibility and effects of a parent facilitated social skills training program on social engagement of children with autism spectrum disorder. *Psychology in the Schools*, 51, 241-255.
- Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Davis, J., Anderson., L., Clemens, N., Vaughn, S., Roberts, G., Stillman, S., & Wanzek, J. (2014). Integrating knowledge-building and student-regulated comprehension practices in secondary English language arts classes: *Journal of Research on Educational Effectiveness*, 7, 309-330.
- Backner, W., Clark, E., Jenson, W., Gardner, M., & Kahn, J. (2013). An investigation of Psychiatric comorbidity and symptom awareness among male adolescents with autism spectrum disorders. *International Journal of School and Educational Psychology*, 1(4), 259-268.
- Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. *American Journal of Speech-Language Pathology*, 22, 489-502.

- Ganz, J. B., Heath, A. K., Davis, J. L., & Vannest, K. J. (2013). Effects of a self-monitoring device on socially-relevant behaviors in adolescents with Asperger syndrome: A pilot study. *Assistive Technology, 25*, 149-157. DOI:10.1080/10400435.2012.732655
- Gresham, F. M., Hunter, K. K., Corwin, E. P., & Fischer, A. J. (2013). Screening, assessment, treatment, and outcome evaluation of behavioral difficulties in an RTI model. *Exceptionality, 21*, 19-33.
- Gutierrez, A. Jr., Fischer, A. J., Hale, M. N., Durocher, J. S., & Alessandri, M. (2013). Differential response patterns to the control condition between two procedures to assess social reinforcers for children with autism. *Behavioral Interventions, 28*, 353-361.
- Miller, J. S., Bilder, D., Farley, M., Coon, H., Pinborough-Zimmerman, J., Jenson, W. R., Rice, C. E., Fombonne, E., Pingree, C. B., Ritvo, E., Ritvo, R. A., McMahon, W. M. (2013). Autism spectrum disorder reclassified: A second look at the 1980s Utah/UCLA Autism Epidemiologic Study. *Journal of Autism and Developmental Disorders, 43*, 200-210
- Nolan, J. D., Houlihan, D. H., Wanzek, M., J., & Jenson, W. R. (2013). The Good Behavior Game: A Classroom-behavior intervention effective across cultures. *School Psychology International*. First published online 2013.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2013). Reliability for Multi-Category Rating Scales. *Journal of School Psychology, 51*, 217-229.
- Radley, K., Jenson, W., & Sprick, R. (2013). Evidence-based strategies to promote generalization of social skills in the real world. *Autism Spectrum Quarterly, Winter*, 11-15.
- Sprick, R., Jenson, W., Hinesly, M., & Radley, K. (2013). Evidence-based strategies to manage student behavior. *Autism Spectrum Quarterly, Fall*, 8-10.
- Burke, M. D., Davis, J. L., Lee, Y., Hagan-Burke, S., Kwok, O., & Sugai, G. (2012). Universal screening for behavioral risk in elementary schools using SWPBS expectations. *Journal of Emotional and Behavioral Disorders, 20*(1), 38-54. DOI:10.1177/1063426610377328.
- Ganz, J. B., Davis, J. L., Lund, E., Goodwyn, F., & Simpson, R. (2012). Meta-Analysis of PECS with Individuals with ASD: Investigation of Targeted versus Non-Targeted Outcomes, Participant Characteristics, and Implementation Phase. *Research in Developmental Disabilities, 33*, 406-418.
- Harrison, J. R., Vannest, K. J., Davis, J. L., & Reynolds, C. R. (2012). Common Problem Behaviors of Children and Adolescents in General Education Classrooms. *Journal of Emotional and Behavioral Disorders, 20*(1), 55-64. DOI: 10.1177/1063426611421157
- Parker, R. I., Vannest, K. J., Davis, J. L., & Clemens, N. H. (2012). Defensible progress monitoring data for medium/high-stakes decisions. *Journal of Special Education, 46*(3), 141-151. DOI: 10.1177/0022466910376837
- Vannest, K.J., Parker, R.I., Davis, J.L., Soares, D.A., & Smith, S.L. (2012). The theil-sen slope for high-stakes decisions from progress monitoring. *Behavioral Disorders, 37*(4), 271-280.

- Wanzek, M. J., Houllihan, D. H., & Jenson, W. R. (2012). Behavioral conceptualizations and treatments of Rett syndrome. *School Psychology International*, 33, 151-166.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2011). Effect size in single case research: A review of nine non-overlap techniques. *Behavior Modification*, 35(4), 302-322. DOI: 10.1177/0145445511399147
- Parker, R. I., Vannest, K. J., Davis, J. L., & Sauber, S. B. (2011). Combining non-overlap and trend for single case research: Tau-U. *Behavior Therapy*, 42, 284-299. DOI: 10.1016/j.beth.2010.08.006.
- Smith, S. L., Vannest, K. J., & Davis, J. L. (2011). Seven reliability indices for high-stakes decision making: Description, selection, and simple calculation. *Psychology in the Schools*, 48, 1064-1075. DOI: 10.1002/pits.20610
- Vannest, K. J., Burke, M. D., Sauber, S. B., Davis, J. L., & Davis, C. R. (2011). Daily behavior report cards as evidence based practice for teachers. *Beyond Behavior*, 20(2), 13-21
- Davis, J. L., & Matthews R. N. (2010). NEPSY-II review. *Journal of Psychoeducational Assessment*, 28(2), 175-182. DOI: 10.1177/0734282909346716
- Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E. et al. (2010). Critical issues in response-to-intervention, comprehensive evaluation, and specific learning disabilities identification and intervention: An expert white paper consensus. *Learning Disabilities Quarterly*, 33(3), 223-236.
- Richards, L. D., Heathfield, L. T., & Jenson, W. R. (2010). A classwide peer-modeling intervention package to increase on-task behavior. *Psychology in the Schools*, 47(6), 551-566
- Vannest, K. J., Davis, J. L., Davis, C. R., Mason, B. A., & Burke, M. D. (2010) Effective intervention with a daily behavior report card: A meta-analysis. *School Psychology Review*. 39, 654-672.
- Burke, M., Vannest, K., Davis, J., Davis, C., & Parker, R. (2009). Reliability of frequent retrospective behavior ratings for elementary school students with EBD. *Behavioral Disorders*, 34(4), 212-222.
- Burrow-Sanchez, J. J., Jenson, W. R. & Clark, E. (2009). Evidence-based interventions for students with substance abuse problems. *Psychology in the Schools*, 46(3), 238-245.
- Carr-George, C., Vannest, K. J., Willson, V., & Davis, J. L. (2009). The participation and performance of students with EBD in a state accountability assessment in reading. *Behavioral Disorders*, 35(1), 66-78.
- Farley, M., McMahon, W., Fombonne, E., Jenson, W. R., Miller, J., Gardner, M., Block, H., Pingree, C., Ritvo, E., Ritvo, R., Bach, H. (2009). Outcome for adults diagnosed in childhood with autism and average or near-average cognitive abilities. *Autism Research*, 2, 109-18.
- Gutierrez, A. Jr., Hale, M. N., O'Brien, H. A., Fischer, A. J., Durocher, J. S., & Alessandri, M. (2009). Evaluating the effectiveness of two commonly used discrete trial procedures for teaching receptive discrimination to young children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 3, 630-638.

Peer Reviewed Conference Presentations

- Fischer, A. J., Erchul, W. P., Schultz, B. K., Collier-Meek, M. A., & Zoder-Martell, K. A. (2017, February). School Psychologists Acceptability of Teleconsultation: A Conjoint Analysis. Paper presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.
- Thompson, M. C., Clark, R. R., Bloomfield, B., Askings, D. C., McClelland, A. L., Lehman, E., May, E., Fischer, A. J., & Erchul, W. P. (2016, August). *Conjoint Behavioral Teleconsultation for Special Education Teachers*. Poster Presentation at the Annual American Psychological Association Conference, Denver, CO.
- Clark, R. R., Thompson, M. C., Lehman, E., Kladis, K., & Fischer, A. J. (2016, June). *Functional Analyses in Rural Classrooms Conducted Through Telepresence Robotics*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Thompson, M. C., Bloomfield, B., Askings, D. C., McClelland, A. L., & Fischer, A. J. (2016, June). *Implementation of a Compliance Intervention using Mobile Telepresence Robots in Rural School Settings*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Thompson, M. C., Clark, R. R., Hamilton, C. D., Kidder, J. E., & Fischer, A. J. (2016, June). *A Demonstration of Telepresence Robot Consultation: Expressive Discrimination of Number Identification Using a Feature Fading Intervention in a Child with ASD*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Hong, E.R., Ganz, J.B., Morin, K., Ninci, J., Neely, L., Boles, M., Gilliland, W., & Davis, J. (2016, May). *Functional Living Skills and Adults with Autism Spectrum Disorder: A Meta-Analysis of Single-Case Studies*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Hong, E.R., Ganz, J.B., Ninci, J., Davis, J., Morin, K., Neely, L., Boles, M., & Gilliland, W., & (2016, May). *An Evaluation of Single-Case Research on Interventions for Daily Living Skills for Individuals with ASD*. Poster submitted to the 1st Association for Asian Pacific Positive Behavior Supports Conference. Taiwan.
- Manwaring, S., Cardon, T., Fischer, A. J., & Gabrielsen, T. (2016, May) *Community Training Outreach: The Utah Network for Early Autism Response*. Poster Presentation at the Annual International Meeting for Autism Research, Baltimore, MD.
- Neely, L., Ganz, J.B., Davis, J., Boles, M., *Hong, E.R., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

- Bloomfield, B., Thompson, M., & Fischer, A. J. (2016, April). *Pediatric behavioral feeding interventions: A meta-analysis of single case research design*. Poster presented at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.
- Thompson, M., Bloomfield, B., & Fischer, A. J. (2016, April). *Conjoint behavioral consultation through mobile telepresence robots*. Poster presented at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.
- Bloomfield, B., Flynn, R., & Fischer, A. J. (2016, February). *Implementation of a social skills curriculum in a summer camp*. Paper presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Bloomfield, B. S., Thompson, M., & Fischer, A. J. (2016, February). *Autism spectrum disorder and gender dysphoria: School-based assessment and treatment*. Paper presented at the National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Collins, T., Radley, K. C., Dart, E. H., & Fischer, A. J. (2016, February). *Sociometric ratings and social status in schools: review and recommendations*. Poster presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Dart, E. H., Radley, K. C., Fischer, A. J., & Collins. (2016, February). *Ccompletion latency and the accuracy of direct behavior ratings*. Paper presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Davis, J.L., Mason, B., & Davis, H.S. (2016, February). *Self-Monitoring Interventions for Students With or At-Risk of EBD*. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.
- Fischer, A. J., Bloomfield, B., Thompson, M., Cottle K., & Stevens, A. (2016, February). *A systematic review of videoconferencing and school consultation*. Poster presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Fischer, A. J., Collier-Meek, M., Bloomfield, B., Erchul, W. P., & Gresham, F. M. (2016, February). *A comparison of videoconferencing and face-to-face interviews in problem solving consultation*. Paper presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Hood, J., Jenson, Wm., Clark, E., Block, H., Fischer, A., etc. (February, 2016). *Empirically-based intervention training using teleconsultation and Superheroes Social Skills*. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Jones, A., Jenson, Wm., Clark, E., Olympia, D. (February, 2016). *Timeout use: A national survey of current trends*. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Lopach, L., Jenson, W., Knorr, J., Clark, E., Davis, J.L. (2016, February) Electronic Daily Behavior Report Cards: Collaborating for Student Improvement. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.
- Mason, B., Wills., H., & Davis, J.L. (2016, February). Good Plans Today or Perfect Plans Tomorrow: Selecting intervals for Self-monitoring Interventions. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Miller, J., Jenson, Wm., Houlihan, D., O'Neill, R., Clark, E., Fischer, A. (February, 2016). Board certified behavior analyst survey: The future for school psychologists. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Oslund, E., & Davis, J.L. (2016 February) Differential intervention effects on adolescent reading comprehension: A quantile regression examination. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Phosaly, L., Majszak, H., Jenson, Wm., Clark, E. (February, 2016). An errorless approach to increase compliance in children with ASD. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Zoder-Martell, K., Fischer, A. J., Schultz, B., Collier-Meek, M., & Erchul, W. P. (2016, February). *Conceptual and empirical issues using videoconferencing in school consultation*. Symposium presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Gabrielson, T. P., Cardon, T., Cunningham, S., Fischer, A. J., Manwaring, S. S., Mordecai, C., & Stevens, A. (2015, May). Pre-School Identification and Early Intervention. Panel Discussion at the International Meeting for Autism Research Pre Conference, Salt Lake City, UT.
- Hong, E.R., Ganz, J.B., Neely, L., Boles, M., Gerow, S., Ninci, J., & Davis, J. (2015, May). *A Meta-Analytic Review of Single-Case Studies on Primary Caregiver-Implemented Communication Interventions with Individuals with ASD*.: Paper presented Accepted to present at the Association for Behavior Analysis International (ABAI) 8th International Conference, Kyoto, Japan.
- Ninci, J., Neely, L., Hong, E.R., Boles, M., Gilliland, W., Ganz, J.B., Davis, J., & Vannest, K. (2015, May). *Does the Tau Non-Overlap Effect Size Measure Up to Visually Analyzed Indicators?*. Poster present at the Association for Behavior Analysis International (ABAI) Annual Convention, San Antonio, TX.
- Davis, J. L., Anderson, L., Fogarty, M. (2015, April). *Improving comprehension outcomes in middle and high school: Implications for struggling readers*. Paper presented at the Council for Exceptional Children Annual Convention, San Diego, CA.
- Davis, J. L., & Oslund, E (2015, April) *Role of Fidelity of Implementation in Reading Comprehension Interventions for Struggling Readers*. Poster presented at the Council for Exceptional Children Annual Convention, San Diego, CA

- Clemens, N. H., Simmons, L., Smith, A., Davis, J. L., Simmons, D., Oslund, E. (2015, February) *What do Reading Comprehension Tests Measure with Struggling Adolescent Readers?* Paper presented at Pacific Coast Research Conference, San Diego, CA.
- Davis, J., Fogarty, M., Oslund, E., Simmons, D., Anderson, L., Clemens, N., (2015, February) *Exploration of Implementation Fidelity in the Context of a Reading Comprehension Intervention.* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Fischer, A. J., Dart, E. H. (2015, February). *A Comparison of In-Vivo Systematic Direct Observations to Observations Conducted through Videoconferencing.* Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.
- Fischer, A. J., Dart, E. H., Radley, K. C. (2015, February). *Evaluating the Effectiveness of Videoconferencing as a Behavioral Consultation Medium.* Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.
- Fogarty, M., Simmons, D., Anderson, L., Davis, J., Oslund, E., Simmons, L., (2015, February) *An Examination of the Effects of a Technology-Mediated Intervention on Adolescent Struggling Readers' Comprehension.* Paper presented at Pacific Coast Research Conference, San Diego, CA.
- Renshaw, T., Klingbeil, D., Willenbrink, J., Fischer, A. J., & Bloomfield, B. (2015, February). *Meta-Analysis of Mindfulness-Based Interventions for Youth & Caregivers.* Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.
- Jenson, W. R. (2014). Superheroes social skills and evidence based interventions for ASD children. Association for Professional Behavior Analysts, New Orleans. Invited Talk/Keynote.
- Bowman-Perrot, L., Soares, D. A., Davis, J. L., Ninci, J., Vannest, K., Gage, N. (2014, October) *Single-Case Research and Meta-Analysis.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.
- Davis, J.L. (2014, October) *Self-Monitoring: Identifying moderators of treatment effects through aggregation of Single Case Research.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.
- Fischer, A. J., Brent, M., Paccia, J., & Luiselli, J. K., (2014, October). *A Cognitive-Behavioral Intervention for an Adolescent with Chronic and Treatment-Resistant Food Selectivity.* Symposium presented at the Berkshire Association for Behavior Analysis And Therapy 35th annual meeting, Amherst, MA.
- Clark, E. (2014, August). Invited Symposium Discussant, *Autism Spectrum Disorders in public schools: Using research to inform school-based practices.* Paper presented at the American Psychological Association annual meeting (Washington DC).
- Jones, T., Olympia, D., Farley, M. Clark, E. & DeWitt, S. (2014, August). *Impact of autism spectrum disorders in higher education.* Paper presented at the American Psychological Association annual meeting (Washington DC).

- Davis, J.L., Mason, B.A., Davis, H.S. (2014, February) *Student-led Interventions for Behavior: Applications for Students with Autism Spectrum Disorders*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, Kansas.
- Davis, J.L., Simmons, L.E., Oslund, E.L., Clemens, N.H., & Simmons, D.C. (2014, February). *Predictors of Reading Comprehension Growth: A Latent Class Analysis*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Fischer, A. J., Dart, E. H., LeBlanc, H., & Florell, D. (2014, February). *The Present and Future of Integrating Technology into School Practice*. Symposium presented at the National Association of School Psychology 45th annual meeting, Washington, D.C.
- Howard, B., Clark, E., O'Neill, R. (2014, February). *Strong Start program evaluation with preschoolers who have emotional disturbance*. Paper to be presented at the annual meeting of the National Association of School Psychologists, Washington DC.
- LeBlanc, H. & Fischer, A. J. (2014, February). *Evaluating Moderators of the Acceptability of Videoconferencing in Behavioral Consultation*. Poster presented at the National Association of School Psychology 45th annual meeting, Washington, D.C.
- Oslund, E.L., Clemens, N.H., Davis, J.L., Simmons, L.E., Roberts, G. (2014, February). *Literal and inference questions in 8th grade students: Patterns and predictions*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Allee-Smith, P., Clemens, N., Wiley, C., Soohoo, M., Davis, J.L. (October, 2013). *Advancing Our Understanding of Monitoring Early Reading Skills in Kindergarten*. Paper presented at the Conference for Learning Disabilities in Austin, TX.
- Backner, W., Clark, E., Jenson, W., Gardner, M, Kahn, J., & Pompa J. (2013, August). *Awareness of psychiatric problems of adolescents with autism spectrum disorders*. Paper presented at the annual meeting of the American Psychological Association, Honolulu HI.
- Jones, T., Olympia, D., Farley, M., & Clark, E. (2013, August). *Impact of autism spectrum disorders on higher education*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Thacker, M., Howard, B., Pflieger, C., Weeks, J., Phosaly, L., Ramos Matias, V., Majszak, H., Jenson, W., & Clark, E. (2013, August). *Functional behavioral assessment: Addressing bullying and truancy in schools*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Wanzek, M., Clark, E., Farley, M., Connelly, J., Pompa, J., Gardner, M. & Goldman, S. (2013, August). *Symptom manifestation and trajectory of females with autism spectrum disorders*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Radley, K., Jenson, W., Clark, E. (2013, May). *Superheroes social skills for children with autism spectrum disorder: Effects of multicomponent social skills training program on acquisition,*

- generalization, and maintenance of target social skills.* Paper presented at International Meeting for Autism Researchers, San Sebastian, Spain.
- Clemens, N. H., Davis, J. L., Simmons, L., & Oslund, E. (2013, April). *Secondary students Self-Reported Reading Motivation and Comprehension skills: Relations and Implications.* Poster presented at the Council for Exceptional Children Annual Convention in San Antonio, TX.
- Simmons, D., Fogarty, M., Simmons, L., Davis, J., Anderson, L., & Oslund, E. (March, 2013). *Examining Positive but Nondifferential Gains in Secondary Students' Reading Comprehension: A Focus on Instructional Practices and Differential Benefit.* Paper presented at the Society for Research on Educational Effectiveness (SREE) Conference, Washington, D.C.
- Anderson, L., Davis, J., Fogarty, M., & Simmons, D. (2013, February,). *An observational study of middle and high school English language arts teachers' use of evidence-based comprehension practices.* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Backner, W., Clark, E., Jenson, W., Gardner, M, Pompa J. (2013, February). *Psychiatric problems and self-awareness of adolescents with autism spectrum disorders.* Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Clemens, N., Davis, J., & Simmons, L. (2013, February). *Can We Identify Ideal Measures for Monitoring Kindergarten Reading Progress?* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Clemens, N., Simmons, L., Davis, J., & Oslund, E. (2013, February). *Effects of test properties on secondary students' reading comprehension test achievement.* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Davis, J. L., Mason, R. A., Iwaszuk, W. M. (2013, February). *Progress Monitoring Data: Statistical Methods for High Stakes Decisions.* Poster session presented at the National Association of School Psychologists Annual Convention in Seattle, WA.
- Ganz, J.B., Davis, J.L., Goodwyn, F.D., & Lund, E.M. (2013, February). *How Meta-analysis of Research on the Picture Exchange Communication System Can Inform Classroom Practice.* Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Jenson, W., Week, J., Majszak, H., Howard, B., Ramos Matias, V., Phosaly, L., Thacker, M., Clark, E. (2013, February). *Functional Behavioral Assessment: Addressing Bullying and Truancy in Schools.* Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Mason, B.A., & Davis, J.L. (2013, February). *Cueing Strategies for Self-monitoring Interventions: A Meta-analysis of Effects.* Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Radley, K., Clark, E., Jenson, W. (2013, February). *Social skills training using parents of children with autism spectrum disorders.* Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

- Simmons, D., Fogarty, M., Simmons, L., Anderson, L., & Davis, J. (2013, February). *Integrating reading comprehension practices in secondary English language arts classes: Findings and lessons learned*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- York, H., Robichaux, N., O'Leary, K., Hartman, K., Hunter, K., Corwin, E. P., Fischer, A. J., & Gresham, F. M. (2013, February). *Social Skills Similarities and Differences Among Externalizing, Internalizing, and Hyperactive/Inattentive Children: A Cross-Informant Investigation*. Paper presentation at the National Association of School Psychology 44th annual meeting, Seattle, Washington.
- Hood, J., Jenson, W. R., & Clark, E. (2012). Superheroes social skills training program with externalizing students. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Philadelphia.
- Jenson, W. R., Clark, E., Bowen, J., Howard, B., Ramos, V., Weeks, J., Thacker, M., Masjzk, H., Pfiieger, C. (2012). Functional behavior assessment of bullying behavior (FBAB), Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Philadelphia.
- Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Anderson, L., Davis, J., Vaughn, S., & Roberts, G. (2012, July). *Efficacy of integrated comprehension practices in middle and high school English language arts classrooms*. Society for the Scientific Studies of Reading international conference, Montreal, QC.
- Lund, E.M., Ganz, J.B., Davis, J.L., Goodwyn, F.D., Simpson, R.L. (2012, May). *Meta-Analytic Investigation of the Impact of PECS on Targeted versus Non-Targeted Behaviors*. Paper presented at the annual Association for Behavior Analysis International Convention, Seattle, WA.
- Bruhl, S., Davis, J. L., Vannest, K. J. (2012, April). *Measurement Error in Progress Monitoring: Issues, Models, and Implications for High-Stakes Decisions*. Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.
- Davis, J. L., Goodwyn, F., & Hatton, H. (2012, April). *Student Managed Intervention: Applications for Improving Behavior in the Classroom*. Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.
- Chenier, J., Hunter, K., Fischer, A. J., Patty, E., O'Leary, K., York, H., Robichaux, N., Liu, J., Dressler, T., Hartman, K., Edwards, G., Vignes, I., & Gresham, F. M. (2012, February). *Meta-Analysis of Social Skills Interventions Using Single Subject Design*. Symposium presented at the National Association of School Psychology 43rd annual meeting, Philadelphia, Pennsylvania.
- Fischer, A. J., York, H., Liu, J., Robichaux, N., Dressler, T., Patty, E., Edwards, G., Vignes, I., Bourgeois, C., & Gresham, F. M. (2012, February). *Evaluating the Effects of Parent Involvement on Check In/Check Out*. Poster presented at the National Association of School Psychology 43rd annual meeting, Philadelphia, Pennsylvania.

- Hood, J., Jenson, W. R., & Clark, E. (2012, February). *Superheroes social skills training program with externalizing students*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia.
- Jenson, W. R., Clark, E., Bowen, J., Howard, B., Ramos, V., Weeks, J., Thacker, M., Majszak, H., Pflieger, C. (2012, February). *Functional behavior assessment of bullying behavior (FBAB)*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia.
- King, B. Jenson, W. R., Olympia, D., O'Neill, R. (2011). On-Task in a box: Self and peer-modeling combined with self-monitoring to increase on-task behavior. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), San Francisco, CA.
- Pummel, M. B. Jenson, W. R., Olympia, D., Tuesday Heathfield, L., Hunziker, K. (2011). Using an iTouch to Increase Sight Word Accuracy. . Paper presented at the annual meeting of the National Association of School Psychologist (NASP), San Francisco, CA.
- Vannest, K.J., Davis, J.L., & Parker, R.I. (2011, November) *NAP: Non Overlap of All Pairs [NAP: todos los pares sin solapamiento]*. Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.
- Vannest, K.J. Parker, R.I. & Davis, J.L (2011, November) *Tau-U Non-Overlap Effect Size and Trend Control for Single Case Research (With Software) [Tamaño del efecto no superpuesto Tau-U y control de tendencias para la investigación de caso único (con software)]* Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.
- Hairrell, A., Smith, S. L., & Davis, J. L. (2011, October). *Examining the Impact of a Multi-component Reading Intervention on Student Engagement and Reading Outcomes: A Single Case Study*. Poster presented at the Council for Learning Disabilities Annual Convention in Austin, TX.
- Davis, J.L. (2011, September). Self Monitoring as an effective intervention for students with EBD. In Kimberly J. Vannest (Chair), *Data based interventions: What is the state of the art in practices for students with EBD?* Symposium conducted at the Council for Children With Behavior Disorders Annual Convention in New Orleans, LA.
- Vannest, K.J., Davis, J.L., & Davis, H.S. (2011, September). *How to analyze single case research data to determine size of effects: A comparison of 4 methods*. Paper presented at the Council for Children with Behavior Disorders Annual Convention in New Orleans, LA.
- Weeks, H., Saccoman, M., Clark, E., Light, K., Birmingham, W., et al. (2011, May). *Investigation of effectiveness and cognitive side effects of bifrontal ECT*. Paper to be presented at the annual meeting of the American Psychiatric Association, Honolulu, HI.
- Maggin, D.M., Vannest, K.J., & Davis, J.L. (2011, April). *Aggregation of Data from Single-Case Studies*. Paper presented at the Council for Exceptional Children Annual Convention in National Harbor, MD.

- Fogarty, M., Burke, M., Davis, J.L., & Lee, Y. (2011, March). *The Validity of Using SWPBS Expectations for Universal Screening in Middle School*. Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Payne, T.E, Goodwyn, F., Davis, J.L., & Vannest, K.J. (2011, March). *Risk Triangle examples across seven schools*. Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Vannest, K.J., Parker, R.I., & Davis, J.L. (2011, March). *Visual and Statistical Analysis in Behavioral Progress Monitoring*. Paper session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Chenier, J., Fischer, A. J., Hunter, K., Patty, E., Libster, L., O’Leary, K., Robicheaux, N., & Gresham, F. M., (2011, February). *What works regarding social skills interventions using single subject design*. Paper presentation at the National Association of School Psychology 42nd annual meeting, San Francisco, California.
- Davis, J.L., Vannest, K.J., & Parker, R.I. (2011, February). *Visual Analysis and Effect Sizes in Progress Monitoring Behavior*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Smith, S.L., Vannest, K.J., & Davis, J.L. (2011, February). *Selecting the Best Reliability Index for Your Data*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Booth, C., Mason, B. A., & Davis, J.L. (2011, February). *Discipline With Success*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Backner, W., Jenson, W., & Clark, E. (2010). Meta-analysis of early interventions for autism. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Radley, K. Hood, J., Block, H., Jenson, W. R., Clark, E., & Bowen, E. (2010). Investigation of the superheroes approach to social skills training of children with autism. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Todd, N., Jenson, W. R., & Olympia, D. (2010). RTI II/III Interventions: Motivation, accelerating the learning opportunities, and extending time. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Mireles, G., Anderson, B. J., & Davis, J. L. (2010, October). *Executive Functioning and Glycemic Control of Adolescents with Type 2 Diabetes*. Poster session presented at the National Association of Neuropsychology Annual Convention in Vancouver, BC.
- Backner, W., Jenson, W., & Clark, E., & Olympia, D. (2010, August). *Meta-analysis of behavioral interventions for autism: Community versus university director*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

- Clark, E., Jenson, W., Olympia, D., Pompa, J., Venegas, J., Wanzek, M., Radley, K., Gabrielsen, T., Theodosis, N., & Huber, R. (2010, August). *Preparing School Psychology workforce to work with individuals with autism*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Hood, J., Block, H., Radley, K., Gabrielsen, T., Springer, B., Jenson, W. R., Clark, E., & Bowen, J. (2010). Cross-validation of empirically-based social skills program for children with autism. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Kuhn, L., Clark, E., Olympia, D., Pompa, J., O'Neil, R. (2010, August). *Investigation of classroom-based group ABA for children with autism*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Davis, J.L., Vannest, K.J., & Payne, T.E. (2010, August). *SCR Effect Sizes: A Reexamination and Replication of an Existing Meta-Analysis*. Poster session presented at the American Psychological Association Annual Convention in San Diego, CA.
- Radley, K., Hood, J., Block, H., Jenson, W., Clark, E., Bowen, E. (2010, July). *Investigation of the superheroes approach to social skills training of children with autism*. Paper presented at the annual convention of the International School Psychology Association (ISPA), Dublin, Ireland.
- Gutierrez, A. Jr., Hale, M. N., Fischer, A. J., Anderson, L. E., Durocher, J. S., & Alessandri, M. (2010, May). *Increasing Response Effort to Improve Discrimination Training for Children with Autism*. Symposium presentation at the Florida Association for Behavior Analysis 30th annual meeting, Orlando, Florida.
- Harrison, J.R., & Davis, J.L. (2010, May). *Evidence Based Interventions for the Most Common Problem Behaviors in Classrooms in the United States*. Poster presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.
- Heath, A.K., Ganz, J.B., & Davis, J.L. (2010, May). *Improving Social Behavior of Individuals with Autism Through the Use of Self-Monitoring*. Paper session presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.
- Davis, J.L., Vannest, K.J., Burke, M.D., & Harrison J.R. (2010, April) *Behavioral Progress Monitoring: School Wide Implementation and Data Management*. Paper session presented at the Council for Exceptional Children Annual Convention in Nashville, TN.
- Vannest, K.J., Burke, M.D., Payne, T.E., Davis, C.R., Sauber, S.B., Davis, J.L., Smith, S., & Hintz, A. (2010, April). *Daily behavior report cards for tier 2 and tier 3 interventions and progress monitoring*. Poster presented at the Council for Exceptional Children Annual Convention in Nashville, TN.
- Backner, W., Jenson, W., & Clark, E. (2010, March). *Meta-analysis of early interventions for autism*. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Chicago, IL.

- Burke, M.D., Davis, J.L., & Davis, C.R. (2010, March). *Universal Behavioral Screening Using SWPBS Expectations*. Invited presentation at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.
- Davis, J.L., & Vannest, K.J. (2010, March) *School Wide PBS: Expectation Setting, Implementation, and Data Management*. Paper session presented at the National Association of School Psychologists Annual Convention in Chicago, IL.
- Hood, J., Radley, K., Gabrielsen, T., Block, H., Springer, B, Jenson, W., Clark, E., & Bowen, J. (2010, March). *Superheroes Social Skills: Evidence based Manualized Multimedia Program for Autism*. Workshop presented at the annual convention of the National Association of School Psychologists (NASP), Chicago, IL.
- Ganz, J. B., Heath, A. K., & Davis, J.L. (2010, January). *Self-monitoring: Effects on socially relevant behaviors in adolescents with high-functioning autism*. Poster session presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities in Maui, HI.
- Block, H., Radley, K., Gabrielsen, T., Hood, J., Springer, B., Jenson, W., Clark, E., & Bowen, J. (2009). *Superheroes Social Skills Program for Children with Autism*. A workshop presented at the Utah Council for Children with Emotional and Behavior Disorders.
- Fischer, A. J., Gutierrez, Jr., A., Hale, M. N., Durocher, J. S., & Alessandri, M. (2009, October,). *A Comparison of Four Methods to Assess Social Reinforcers in Children with Autism*. Symposium presented at the 36th annual Association for Behavior Analysis International Conference, San Antonio, Texas.
- Fischer, A. J., Rowley, A. R., Gutierrez, Jr., A., Hale, M. N., Durocher, J. S., & Alessandri, M. (2009, October,). *Comparing Two Methods to Assess Social Consequences for Children with ASD*. Symposium presentation at the 29th annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.
- Clark, E. (2009, August). *Serving all children's needs: The Audacity to hope*. Invited award address presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Clark, E. & Pompa, J. (2009, August). *Neuropsychological Issues for Women with Traumatic Brain Injuries*. Symposium presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Fischer, A.J., Gutierrez, Jr., A., Hale, M.N, Durocher, J.S., & Alessandri, M. (2009, May). *A Comparison of Two Methods to Assess Social Reinforcers for Children with Autism Spectrum Disorders*. Poster presented at the 35th annual Association for Behavior Analysis International Conference, Phoenix, Arizona.
- Davis, C.R., Davis, J.L., Barrois, L.K., Vannest, K.J., Burke, M.D., Parker, R.I., & Adiguzel, T. (2009, April). *Valid, reliable behavioral monitoring through an electronic-Daily Behavior Report Card*. Poster session presented at the Council for Exceptional Children Annual Convention in Seattle, WA.

- Davis, J.L., Davis, C.R., Barrois, L.K., & Vannest, K.J. (2009, April). *Reliability of daily behavior report cards*. Poster session presented at the American Educational Research Association Annual Meeting and Exhibition in San Diego, CA.
- James, E.D., Durocher, J.S., Gutierrez, Jr., A., Hale, M.N., Rufin, M., Massa, C.L., Schoultz, P.S., Fischer, A.J., Alvarez-Tabio, C. & Alessandri, M. (2009, April). *Caregiver Synchrony, Language and Joint Attention in Children with Autism Spectrum Disorder*. Poster presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.
- Rowley, A., Rufin, M., Durocher, J.S., Hale, M.N., Gutierrez, Jr., A., James, E.D., Fischer, A.J., Schoultz, P.S., Massa, C.L. & Alessandri, M. (2009, April). *Collateral Effects of Joint Attention Intervention on Imitation and Pretend Play in Children with Autism*. Poster presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.
- Clark, E. & Jenson, W.R., (2009, February). *Myths and Realities of Autism: UU School Psychology Work Group Studies*. Invited paper presented at the President's Special Autism Series at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Clark, E. Jenson, W.R., Olympia, D., Venegas, J., Clifford, M., & Saccoman, M. (2009, February). *Grant Training Models for Preparing Future School Psychology Faculty and Practitioners in Empirically-based Practices for Autism and Externalizing Disorders*. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Davis, C.R., Davis, J.L., Barrois, L.K., & Vannest, K.J. (2009, February). *Behavioral progress monitoring and the electronic-Daily Behavior Report Cards (eDBRC)*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.
- Davis, J.L., Matthews, R.N., Peterson, L.S., & Grenwelge, C.H. (2009, February). *Evidence Based Interventions for Children with Autism*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.
- Jenson, W.R., Clark, E., Bowen J., Block, H., Gabrielsen, T., Hood, J., Radley, K., Springer, B. (2009, February). *Superheroes Social Skills Program for Children with Aspergers and other Social Disabilities*. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Peterson, L.S., Davis, J.L., Matthews, R.N., Grenwelge, C.H., & Riccio, C.A. (2009, February). *Evidence Based Interventions for Children with Autism*. Paper session presented at the Southwest Educational Research Association Annual Convention in San Antonio, TX.