

*Vita*  
**ELAINE CLARK, Ph.D.**

**Office Address:**

Department of Educational Psychology  
1721 Campus Center Drive, SAEC 3220  
University of Utah  
Salt Lake City, UT 84112-8914

[el.clark@utah.edu](mailto:el.clark@utah.edu)

801-581-7968 (office)  
801-706-3373 (cell)

**Educational Background**

- 1988 Ph.D. Brigham Young University, Provo, UT  
Major: Clinical Psychology (APA-approved)  
Specialization: Neuropsychology
- 1982 Ph.D. Michigan State University, East Lansing, MI  
Major: Educational Psychology  
Specialization: School Psychology
- 1975 Ed.S. Michigan State University, East Lansing, MI  
Major: Educational Psychology  
Specialization: School Psychology
- 1974 M.A. Michigan State University, East Lansing, MI  
Major: Educational Psychology  
Specialization: Measurement
- 1973 B.A. Michigan State University, East Lansing, MI  
Major: Psychology

**Professional Positions****University of Utah**

- 2014-present Director of Training-School Psychology Program
- 2007-2013 Chair, Department of Educational Psychology
- 1996-present Professor, Department of Educational Psychology
- 1991-1996 Associate Professor, Department of Educational Psychology
- 1990-2007 Director of School Psychology Program  
Adjunct Associate Professor, Department of Psychology  
Adjunct Instructor, Department of Psychiatry
- 1987-present Psychologist, University of Utah Neuropsychiatric Institute
- 1984-1991 Assistant Professor, Department of Educational Psychology
- 1983-1984 Visiting Assistant Professor, Department of Educational Psychology

**Other**

- 1984-1988 Adjunct Instructor, Department of Psychology, Brigham Young University, Provo
- 1981-1983 Research Assistant, Institute for Research on Teaching, Michigan State University, East Lansing, Michigan.
- 1979-1982 Graduate/Teaching Assistant, Department of Educational Psychology, Michigan State University, East Lansing, Michigan.
- 1979 Instructor, Department of Educational Psychology, MSU, East Lansing, Michigan.
- 1975-1978 School Psychologist, Royal Oak Public Schools, Royal Oak, Michigan.

**Membership in Professional Organizations**

- American Psychological Association (Divisions 16 and 40)
- National Association of School Psychologists
- Utah Psychological Association
- Utah Association of School Psychologists
- International Neuropsychology Society
- National Academy of Neuropsychology
- Autism Society
- Brain Injury Association

**Journal Editorial Board/Reviewer**

- 2012-present Editorial Board, *International Journal School-Educational Psychology*
- 2012-present Ad Hoc Reviewer, *Psychology in the Schools Educational Research*
- 2009-2010 Ad Hoc Reviewer, *School Psychology Review*,  
*Journal of School Psychology*, *J. of Learning Disabilities*
- 2004-2009 Ad Hoc Reviewer, *Applied Neuropsychology*
- 2000-2003 Contributing Editor, *Manual of Childhood Psychopathology*
- 1998-2005 Member, Editorial Advisory Board, *School Psychology Quarterly*
- 1998-2009 Guest Reviewer, *Archives of Clinical Neuropsychology and Journal of Learning Disabilities*
- 1993-1998 Associate Editor, *School Psychology Quarterly*
- 1986-2003 Member, Editorial Advisory Board, *School Psychology Review*
- 1996-2000 Guest Reviewer, *Journal of Clinical and Consulting Psychology*
- 1985-1988 Guest Reviewer, *School Psychology International*
- 1984-1986 Reviewer, *School Psychology Review*
- 1989-1990 Reviewer, *Educational Administration Quarterly*

**Licensure and Certification**

- Licensed psychologist, State of Utah: #00474-2501-7

**Elected Offices and Professional Roles**

- Past President, Society for the Study of School Psychology, 2016
- President, Society for the Study of School Psychology, 2015
- President-Elect, Society for the Study of School Psychology, 2014

Member, Board of Professional Affairs, APA, 2011-2013  
 Vice-President, APA-Div 16 Education, Training and Scientific Affairs, 2008-2010  
 Secretary, Society for the Study of School Psychology, 2006-2010  
 Member, School Psychology Leadership Roundtable, 2004-present  
 Chair, Division 16 Specialty Definition Task Force, 2004-2006  
 President, APA Division 16, 4 year term: 2002-2005  
 Chair/Member, Ethics Committee, Utah Assoc of School Psychologists, 2002-2008  
 Participant Fulbright Scholarship, 2002  
 Member, Society for the Study of School Psychology, 2000  
 President, Utah Association of School Psychologists, 2000-2001  
 Secretary, Division 16 of APA, 1998  
 Fellow, APA, 1997  
 Vice President, Brain Injury Association of Utah, 1997-2000  
 Treasurer-Secretary, Council of Directors of School Psychology Programs, 1995-1998  
 Chair, Conference Committee, UASP, 2000-2002  
 Member, Conference Committee, Critical Issues in Child Mental Health, 1999-2000  
 Member, CDSPP/Division 16/12 Task Force on Internships, 1996-1997  
 Member, ADA Policy Commission, State of Utah, 1996-1997  
 Member, Convention Committee, National Head Injury Foundation, 1995  
 Consultant, OSERS grant, Improving Educational Services for Middle and High School  
 Students with TBI in Inclusive Settings, 1995  
 Pediatric Task Force Board, National Head Injury Foundation, 1994  
 Member, Task Force, Utah State Office of Education School-wide TBI Training, 1994-  
 Board Member, Executive Committee, Utah Head Injury Association, 1993-1996  
 Chair, Symposium on Pediatric Neuropathology, European Meeting of the International  
 Neuropsychology Society, 1992  
 Member, Convention Committee, Division 16, APA, 1992  
 Field Coordinator, Psychological Corporation, DAS Standardization Project, 1985-1987  
 Member, Convention Committee, Division 16 APA, 1985  
 Executive Secretary, Utah Psychological Association, 1990-1993  
 Site Visitor, APA Committee on Accreditation, early 1990's-present

### **Internships**

1985-1986	Psychology Intern, Veterans Administration Medical Center, Salt Lake City, Utah (APA-accredited)
1979-1980	Psychology Intern, Lafayette Neuropsychiatric Clinic, Detroit, Michigan (APA-accredited)
1975	School Psychology Intern, Royal Oak Public Schools, Royal Oak, MI

### **Honors**

Distinguished Service Award, College of Education, 2013  
 CDSPP Recognition Award for School Psychology, August, 2010  
 Lifetime Achievement Award, Utah Association of School Psychologists, 2000

Article of the Year Award, Pediatric Neuropsychological Interest Group, NASP, 2000  
Distinguished Service Award, Brain Injury Association of Utah, 1999  
Distinguished Teaching Award, College of Education, 1996

### **Grant Activity Federal and State**

School Psychology Faculty Preparation Grant in Autism and BCBA. Submitted to the U.S. Department of Education (December, 2015). Funding requested: \$1,245,752 (denied). Co-PI's: E. Clark and W.R. Jenson.

Preparing Doctoral School Psychologists for Educational Leadership to Address Mental Health Needs of Students with Autism. Submitted to the U.S. Department of Education (July, 2012). Funding requested: \$1,100,000 (denied). PI: E. Clark.

Preparing Tomorrow's School Psychology Faculty to Meet Needs of Children with Disabilities. Submitted to the U.S. Department of Education (January, 2008). Total amount funded: \$785,608. PI: E. Clark

Preparing School Psychologists to Work with Adolescents with Autism. Submitted to the U.S. Department of Education (January, 2008). Total amount funded: \$730,492. PI: E. Clark.

Long Distance Web-based Training of School Psychologists. Utah State Office of Education (2005-2006). Total amount requested: \$75,000 (funded).

Training Grant for School Psychology Re-Certification students. Submitted to the Utah State Department of Education (1999-2005). Total amount funded: \$225,000.

Preparing doctoral level school psychologists for leadership roles with students who have autism and other severe disabilities. Submitted to the U.S. Department of Education (2000). Total amount funded: \$794,656.

Grant for Brain Injury Association of Utah, Work Transition Program. Submitted to Department of Vocational Rehabilitation (1997). Total amount funded \$24,000.

Grant to train Special Educators, School Counselors and School Psychologists to Assist Students with Traumatic Brain Injury. Approved by the U.S. Department of Education (1996). Total amount funded \$453,000.

Prevention and Awareness Grant submitted to the Utah Governor's Council for People with Disabilities (1996). Total amount funded \$7,000.

## University

Grant submitted to the Technology Committee in the College of Education, University of Utah, to fund hardware and software equipment for setting up an independent study course in neuroanatomy (1991). Total amount funded was \$7,000.

Grant submitted to the Biomedical Research Committee for funding a study on the reasoning problems of depressed and schizophrenic individuals (1991). Total amount funded was \$4,000.

University Research Committee grant submitted in 1987 to study components of analogical reasoning with a stroke population. This grant was submitted jointly with a similar grant by Dr. Michael Gardner. Total amount funded \$7,310.

Grant to train school psychologists to work with autistic children. Co-authored with Wm. Jenson (primary investigator) and submitted to the U.S. Office of Education. Total amount funded \$157,000. Funding period: 1985-1988.

## Publications

### Journal Articles

Block, H., Radley, K., Jenson, W., Clark, E. & O'Neill (2015). Effects of multimedia social skills program in increasing social responses and initiations of children with autism spectrum disorder. *International Journal of School and Educational Psychology*, 3, 16-24.

Radley, K., Jenson, W., Clark, E. Hood, J., & Nicholas, P. (2014). Using a multimedia social skills intervention to increase social engagement of children with autism spectrum disorder. *Intervention in School and Clinic*, 50(1), 22-28.

King, B., Radley, K., Jenson, W., Clark, E., & O'Neill, R. (2014). Utilization of video modeling combined with self-monitoring to increase rates of on-task behavior. *Behavioral Interventions*.

Radley, K., Jenson, W. R., Clark, E. & O'Neill, R. (2014). The feasibility and effects of a parent facilitated social skills training program on social engagement of children with autism spectrum disorder. *Psychology in the Schools*, 51, 241-255.

Backner, W., Clark, E., Jenson, W., Gardner, M., & Kahn, J. (2013). An investigation of Psychiatric comorbidity and symptom awareness among male adolescents with autism spectrum disorders. *International Journal of School and Educational Psychology*, 1(4), 259-268.

Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E. et al. (2010). Critical

- issues in response-to-intervention, comprehensive evaluation, and specific learning disabilities identification and intervention: An expert white paper consensus. *Learning Disabilities Quarterly*, 33(3), 223-236.
- Burrow-Sanchez, J. J., Jenson, W. R. & Clark, E. (2009). Evidence-based interventions for students with substance abuse problems. *Psychology in the Schools*, 46(3), 238-245.
- Battistone, M., Woltz, D., & Clark, E. (2008). Processing speech deficits associated with traumatic brain injury: Processing Inefficiency or cautiousness. *Applied Neuropsychology*, 15(1), 69-78.
- Lasecki, K., Olympia, D., Clark, E., Jenson, W., & Tuesday Heathfield, L. (2008). Normalizing blood glucose levels in children with type 1 diabetes: Mystery motivators within the context of two models for behavioral consultation. *School Psychology Quarterly*, 23(3), 389-406.
- Jenson, W.R., Clark, E., Kircher, J. & Kristjansson, S. (2007). Statistical reform: Evidence based practice, meta-analyses, and single subject design. *Psychology in the Schools*, 44(5), 483-494.
- Speers, L., Cook, A., McMahon, Wm., & Clark, E. (2007). Face processing in children with autism: Effects of stimulus contents and type. *Autism*, 11(3), 265-278.
- Maughan, D.R, Olympia, D., Jenson, W., Clark, E., & Christiansen, E. (2005). Behavioral parent training as a treatment for externalizing behaviors and disruptive behavior disorders: A meta-analysis. *School Psychology Review*, 34(3), 267-286.
- Clark, E. & Zhou, Z. (2005). Autism in China: From acupuncture to ABA. *Psychology in the Schools*, 42(3), 285-297.
- Ozonoff, S., Garcia, N., Clark, E., & Lainhard, J. (2005). MMPI-2 personality profiles of high functioning adults with autism spectrum disorders. *Psychological Assessment*, 12(2), 86-95 .
- Mcloughlin, C., Zhou, Z., Clark, E. (2005). Reflections on the development and status of contemporary special education services in China. *Psychology in the Schools*, 42(3), 273-284.
- Tuesday-Heathfield, L. & Clark, E. (2004). Shifting from categories to services: Comprehensive school-based mental health for children with emotional disturbance and social maladjustment. *Psychology in the Schools*, 41 (8), 910-920.

- Zhou, Z., Bray, M., Kehle, T., Theodore, L., Clark, E., & Jenson, W. (2004). Achieving ethnic minority parity in School Psychology. *Psychology in the Schools, 41*, 443-450.
- Olympia, D., Farley, M., Christiansen, E., Pettersson, H., Jenson, W., & Clark, E. (2004). Social maladjustment and students with behavioral and emotional disorders: School psychologists as facilitators or gatekeepers. *Psychology in the Schools, 41*, 835-847.
- Clark, E., Olympia, D., Jensen, J., Tuesday-Heathfield, L., & Jenson, W. (2004). Striving for autonomy in a contingency-governed world: Another challenge for individuals with developmental disabilities. *Psychology in the Schools, 41* (1), 143-154.
- Jenson, W., Olympia, D., Farley, M., & Clark, E. (2004). Positive psychology and externalizing students in a sea of negativity. *Psychology in the Schools, 41*(1), 67-80.
- Clark, E. (2002). More than an adolescent test compendium: A primer for measurement and development. *Contemporary Psychology, 47*(2), 134-136.
- Olympia, D., Tuesday-Heathfield, L., Jenson, W., Clark, E. (2002). Multifaceted functional behavioral assessment for externalizing students with behavior disorders. *Psychology in the Schools*.
- Awana, P., Kehle, T., Jenson, W., & Clark, E. (2001). Smart girls are different: A boy is a boy. *Canadian Journal of Psychology* .
- Bray, M., Kehle, T., Jenson, W., & Clark, E. (2000). Multi-component interventions for behavior disorders. *Psychology in the Schools*.
- Clark, E., Russman, S., & Orme, S. (1999). Traumatic brain injury: Effects on school functioning and intervention strategies. *School Psychology Review, 28*(2), 242-250.
- Doyle, P., Jenson, W., & Clark, E. (1999). Free time and dots as negative reinforcement to improve academic completion and accuracy for mildly disabled students. *Proven Practice, 2*(1), 10-16.
- Bowen, J., Clark, E., Bigler, E., Gardner, M., Nilsson, D., Gooch, J., & Pompa, J. (1997). Childhood traumatic brain injury: Neuropsychological status at the time of hospital rehabilitation discharge. *Developmental Medicine and Child Neurology, 39*, 17-25.
- Kehle, T.J., Clark, E., & Jenson, W.R. (1996). Interventions for students with traumatic brain injury: Managing behavioral disturbances. *Journal of Learning Disabilities, 29*(6), 633-642.

- Clark, E. (1996). Children and adolescents with traumatic brain injury: Reintegration challenges in educational settings. *Journal of Learning Disabilities, 29*(5), 549-560.
- Bigler, E.D., Clark, E., & Farmer, J. (1996). Traumatic brain injury: 1990s update. *Journal of Learning Disabilities, 29*(5), 512-515.
- Larkin, A., Woltz, D., Reynolds, R. & Clark, E. (1996). Conceptual priming differences and reading ability. *Contemporary Educational Psychology, 21*, 279-303.
- Dilts, C., Carey, J., Hoffman, R.O., Creel, D. Kircher, J., Clark, E., Ward, K., & Leonard, C. (1996). Children and adolescents with Neurofibromatosis 1: A behavioral phenotype. *Developmental and Behavioral Pediatrics, 17*(4), 229-239.
- Walker, H.M., Severson, H.H., Nicholson, F., Kehle, T.J., Jenson, W.R., & Clark, E. (1994). Replication of the systematic screening for behavior disorders procedure (SSDB) for the identification of at-risk children. *Journal of Emotional and Behavioral Disorders, 2*(2), 66-77.
- Kawano, T., Kehle, T.J., Clark, E., & Jenson, W.R. (1993). School psychology journals: Relationships with related journals and external and internal quality indices. *Journal of School Psychology, 31*, 407-424.
- Clark, E., Beck, D., Sloane, H., Goldsmith, D., Jenson, W., Bowen, J., & Kehle, T. (1993). Self-modeling with preschoolers: Is it different? *School Psychology International, 14*, 83-89.
- Kehle, T.J., Clark, E., & Jenson, W.R. (1993). Development of testing as applied to school psychology. *Journal of School Psychology, 31*, 143-161.
- Kehle, T.J., Jenson, W.R., Clark, E. (1992). Teacher acceptance of psychological interventions: An allegiance to intuition. *School Psychology International, 13*, 307-312.
- Clark, E., Gardner, M.K., Brown, G.W., & Gummow, L. (1992). Components of analogical reasoning in a mildly head injured population. *Current Psychology, 11*(1), 21-35.
- Clark, E., Kehle, T. J., & Jenson, W.R. (1992). Evaluation of the parameters of self-modeling interventions. *School Psychology Review, 21*(2), 246-254.
- Jenson, W.R., Clark, E., Sloane, H., Kehle, T.J., & Drew, C.J. (1991). Interventions projects in school psychology at the University of Utah. *School Psychology Review, 20*(4), 462-471.
- Jenson, W.R., Clark, E., Sheridan, S., Sloane, H.N., & Kehle, T.J. (1991). School psychology at the University of Utah. *School Psychology Quarterly, 6*(2), 147-156.

- Clark, E. & Gardner, M.K. (1991). Componential analysis as a way to investigate age-related changes in information processing. *Experimental Aging Research, 16*(4), 191-198.
- Brandon, K., Kehle, T.J., Jenson, W.R., & Clark, E. (1990). Regression, practice, and expectation effects on the Revised Conners Teacher Rating Scale. *Journal of Psychoeducational Assessment, 8*, 456-466.
- Clark, E., Baker, B., Gardner, M., Pompa, J., & Tait, F. (1990). Effectiveness of stimulant drug treatment for attention problems: A look at head injured children. *School Psychology International, 11*, 227-234.
- Clark, E., Gardner, M.K., Brown, G.W., & Howell, R.J. (1990). Changes in analogical reasoning in adulthood. *Experimental Aging Research, 16*(2), 95-99.
- Kahn, J.S., Kehle, T.J., Jenson, W.R., & Clark, E. (1990). Comparison of cognitive-behavioral, relaxation, and self-modeling interventions for depression among middle-school students. *School Psychology Review, 19* (2), 195-210.
- Gardner, M.K. , Clark, E., Bowman, M.A., & Miller, P. (1989). Analogical reasoning abilities of recovering alcoholics. *Alcoholism: Clinical and Experimental Research, 13*(4), 508-511.
- Gardner, M.K., Clark, E., Smart-Miller, L., & Kehle, T.J. (1989). A comparison of two theory-based measures of intelligence: Are they measuring the same thing? *School Psychology International, 10*, 163-171.
- Clark, E., Kehle, T., & Bullock, D. (1988). Personality Inventory for Children: Profiles for learning disabled, emotionally disturbed, and intellectually handicapped children. *School Psychology International, 9*, 43-49.
- Clark, E., Kehle, T., Bullock, D., & Jenson, W. (1987). Convergent and discriminant validity of the Personality Inventory for Children. *Journal of Psychoeducational Assessment, 2*, 99-106.
- Clark, E. (1987). Response of mothers and fathers on the PIC: Are they significantly different? *Journal of Psychoeducational Assessment, 2*, 138-148.
- Jenson, W.R., Reavis, H.K., Clark, E., & Kehle, T.J. (1986). School Psychology and infantile autism: An overview and presentation of a model approach. *School Psychology International, 7*, 11-19.

Kehle, T.J., Clark, E., Jenson, W., & Wampold, B.E. (1986). Effectiveness of self-observation with behavior disorder elementary school children. *School Psychology Review, 15*, 289-295.

### **Educational Products and Books**

Jenson, W. R., Sprick, R., Sprick, J., Clark, E., & Bowen, J. (in press). *Functional behavior assessment of bullying behavior* (FBAB). Eugene, OR: Pacific Northwest Publishing.

Jenson, W.R., Bowen, J., Clark, E., Block, H., Gabrielsen, T., Hood, J., Radley, K., & Springer, B. (2011). *Superheroes Social Skills*. Eugene, OR: Pacific Northwest Publishers.

Clark, E. & Hostetter, C. (1994). *Utah traumatic brain injuries training for school personnel: Trainer's manual*. Salt Lake City: Utah State Office of Education Publications.

Bowen, J., Jenson, W., & Clark, E. (2004). *School-based interventions for students with behavior problems*. Kluwer: Hingham, MA.

Bigler, E.D., Clark, E., & Farmer, J.E. (Eds.) (1997). *Childhood traumatic brain injury: Diagnosis, assessment, and intervention*. Austin, TX: PRO-ED.

Clark, E. & Hostetter, C. (Eds.) (1995). *Traumatic brain injury: Training for school personnel*. Longmont, CO: Sopris West.

### **Book Chapters**

Clark, E., Overstreet, S., Volpe, R., Stoiber, K., & Semrud-Clikeman, M. (submitted, under review). Society for the Study of School Psychology. In Ms. Burns (Ed.), *Introduction to School Psychology: Controversies and current practice*. New York: Oxford.

Clark, E., Radley, K., Huber, R., & Jenson, W. (2015). Neuropsychology of Autism Spectrum Disorders in Men. In R. D'Amato & C. Zarnoff (Eds.), *Neuropsychology of Men*.

Clark, E., Radley, K., & Phosal, L. (2014). Best practices in assessment and intervention of children with high functioning autism spectrum disorders. In A. Thomas and P. Harrison (Eds), *Best Practices in School Psychology-Sixth Volume* (pp. 417-432). Maryland: NASP Publications.

Clark, E. & Pompa, J. (2011). The neuroscience and treatment of learning disorders. In T. Kehle & M. Bray (Eds.), *Oxford Handbook of School Psychology* (pp. 171-186) New York: Oxford.

Clark, E. & Pompa, J. (2009). Brain Injuries. In E. Fletcher-Janzen (Ed.), *Neuropsychology of*

*Women* (pp. 69-86). New York: Springer.

- Fletcher-Janzen, E., Semrud-Clikeman, M., Nussbaum, N., Ellison, P, Clark, E., Phelps, L., Dunkin, J., & Cook-Cottone, C. (2009). Introduction to the neuropsychology of women. In E. Fletcher-Janzen (Ed.), *Neuropsychology of Women* (pp. 01-10).New York: Springer.
- Jenson, W.R., Clark, E., & Burrow-Sanchez, J. (2009). Practical strategies in working the difficult students. In A. Akin-Little, S. Little, Bray, M., & Kehle, T. (Eds.), *Handbook of behavioral interventions in the schools* (pp. 247-264). Washington DC: APA.
- Goldstein, S., Ozonoff, S., Cook, A., & Clark, E. (2009). Alternative methods, challenging, issues, and best practices in the assessments of autism spectrum disorders. In S. Goldstein, J.A. Naglieri., & Ozonoff. S (Eds.), *Assessment of autism spectrum disorders* (pp. 358-372). New York: Guilford Press.
- Clark, E. (2006). Traumatic brain injury. In G. Bear, K. Minke and A. Thomas (Eds.), *Children's needs* (pp. 897-908). Bethesda, MD: NASP.
- Clark, E., Heathfield, L., Olympia, D., & Jenson, W.R. (2006). Empirically-based interventions for children with autism. In J. Farmer, J. Donders, & S. Warshausky (Eds.), *Neurodevelopmental disorders* (pp.249-268). New York: Guilford Press.
- Clark, E., Jenson, W.R., & Miller, J. (2005). Autistic spectrum disorders. In S. Goldstein & C. Reynolds (Eds.), *Handbook of Neurodevelopmental and Genetic Disorders* (pp. 225-242). New York: Wiley.
- Clark, E. & Christiansen, E. (2005). Neurological and psychological issues for learners with seizures. In R.C. D'Amato, E. Fletcher-Janzen, & C.R. Reynolds (Eds.), *Handbook of school neuropsychology* (pp. 444-459). New York: Wiley.
- Heathfield, L., Pompa, J., & Clark, E. (2005). Translating neuropsychological evaluation information into the individualized education plan, school discipline plan, and functional assessments of behavior. In R.C. D'Amato, E. Fletcher-Janzen, & C.R. Reynolds (Eds.), *Handbook of school neuropsychology* (pp. 684-700). New York: Wiley.
- Pompa, J., Heathfield, L., & Clark, E. (2005). Clinical interviewing and report writing in school neuropsychology. In R.C. D'Amato, E. Fletcher-Janzen, & C.R. Reynolds (Eds.), *Handbook of school neuropsychology* (pp. 213-235). New York: Wiley.
- Clark, E., Olympia, D., Jenson, W., & Kehle, T. (2005). Emotional disturbance in children with intellectual and developmental disabilities. In P. Wehman (Ed.), *Mental retardation and developmental disabilities, 3<sup>rd</sup> Edition* (pp. 295-308). Austin, Texas: Pro-Ed.

- Clark, E. & Orme, S. (1998). Hemolytic Uremic Syndrome. In L. Phelps (Ed.), *A Health-related disorders in children and adolescents*(pp. 309-314). Washington, D.C.: APA.
- D'Amato, R. & Clark, E. (1998). Children and traumatic brain injury, In. A. Canter (Ed.). *Helping children grow up in the 90's: A resource book for parents and teachers* (pp. 616-620). Silver Spring, MD: NASP Publication.
- Clark, E. (1997). Brain injury. In G. Bear, K. Minke and A. Thomas (Eds.), *Children's needs II: Development, Problems and Alternatives* (pp. 815-826). Bethesda, MD: NASP.
- Clark, E. (1996). Behavioral disabilities. In P. McLaughlin and P. Wehman (Eds.), *Mental retardation and developmental disabilities* (pp. 187-200). Austin, Texas: Pro-Ed.
- Clark, E. (1996). School psychologists as specialists in neurologic problems. In R.C. Talley, T. Kubiszyn, M. Brassard, & R.J. Short (Eds.), *Making psychologists in schools indispensable: Critical questions and emerging perspectives* (pp. 139-142). Washington, D.C.: APA.
- Olympia, D., Jenson, W.R., Clark E., & Sheridan, S. (1992). Training parents to facilitate homework completion: A model for home-school collaboration. In S.L. Christenson & J.C. Conoley (Eds.), *Home-school collaboration: Building a fundamental educational resource* (pp. 309-331). Washington D.C.: NASP.
- Clark, E., Reavis, K., & Jenson, W.R. (1992). Emotional impairments. In P. McLaughlin and P. Wehman (Eds.), *Handbook of developmental disabilities: A guide for best practices* (pp. 54-67). Andover, New Jersey: Andover Medical.
- Gardner, M.K. & Clark, E. (1992). The psychometric perspective on intellectual development in childhood and adolescence. In R.J. Sternberg & C.A. Berg (Eds.), *Intellectual development* (pp. 16-43). Cambridge, U.K.: Cambridge University.
- Jenson, W.R., Walker, H.M., Clark, E., & Kehle, T. (1991). Behavior disorders: Training needs for school psychologists. In G. Stoner, M.R. Shinn, & H.M. Walker (Eds.), *Interventions for achievement and behavior problems* (pp. 763-787). Washington D.C.: NASP.
- Goldsmith, D. & Clark, E. (1987). Children and moving. In J. Grimes & A. Thomas (Eds), *Best Practices in School Psychology* (pp. 372-378). Kent, Ohio: NASP.
- Jenson, W.R., Kehle, T.J., & Clark, E., (1987). Children and thumbsucking. In J. Grimes & A. Thomas (Eds), *Best Practices in School Psychology* (pp.643-650). Kent, Ohio: NASP.

## **Encyclopedic Chapters**

- Polakoff, B. & Clark, E. (in press). Social competence. In R. D'Amato (Ed.), *Encyclopedia of Clinical Neuropsychology, 2<sup>nd</sup> Edition*. New York: Springer.
- Polakoff, B. & Clark, E. (in press). Social awareness. In R. D'Amato (Ed.), *Encyclopedia of Clinical Neuropsychology, 2<sup>nd</sup> Edition*. New York: Springer.
- Gabrielsen, T. & Clark, E. (2009). Social competence. In J.S. Kreutzer & J. Deluca (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York: Springer.
- Venegas, J. & Clark, E. (2009). NART and Wechsler Adult Reading Test. In J.S. Kreutzer & J. Deluca (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York: Springer.
- Walmhoff, N. & Clark, E. (2010). Acalculia. In J.S. Kreutzer & J. Deluca (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York: Springer.
- Lindsey, M.B. & Clark, E. (2008). Social awareness. In J.S. Kreutzer & J. Deluca (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York: Springer.
- Clark, E. (2003). Multiple Sclerosis. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (p. 428). John Wiley and Sons.
- Clark, E. (2003). Parkinson's Disease. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (p. 489). John Wiley and Sons.
- Clark, E. (2003). Huntington's Chorea. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (p. 299). John Wiley and Sons.
- Christiansen E. & Clark, E. (2003). Seizure disorders. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 563-569). John Wiley and Sons.
- Kuhn, L. & Clark, E. (2003). Central nervous system infections. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp 218-221). John Wiley and Sons.
- Jensen, J. & Clark, E. (2003). Benign Essential Tremor and Tic Disorder. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp.85, 416). John Wiley and Sons.

- Phillips, L. & Clark, E. (2003). Dyscalculia, dysmetria, and dysgraphia. In E. Fletcher-Janzen and C. Reynolds (Eds). (pp. 194, 196, 200), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications*. John Wiley and Sons.
- Hourmanesh, N. & Clark, E. (2003). Asthma and allergic disorders. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 27, 64). John Wiley and Sons.
- Mathie, H. & Clark, E. (2003). Lennox Gastaut and Williams Syndrome. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 367, 657). John Wiley and Sons.
- Edgel, H. & Clark, E. (2003). Toxoplasmosis and Wilson=s Disease. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 617, 660). John Wiley and Sons.
- Richards, L. & Clark, E. (2003). Brain Tumors. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 94, 261). John Wiley and Sons.
- Gonzales, R. & Clark, E. (2003). Personality disorders. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 89-90). John Wiley and Sons.
- Dekeyzer, L. & Clark, E. (2003). Reactive Attachment Disorder and Charcot-Marie Tooth Disease. In E. Fletcher-Janzen and C. Reynolds (Eds), *The diagnostic manual of childhood disorders: Clinical and Special Education Applications* (pp. 121, 534). John Wiley and Sons.

### **Test and Book Reviews**

- Clark, E. (2003). Review of the d2 Test of Attention. In B.S. Plake & J. C. Impara (Eds.), *The fifteenth mental measurements yearbook*. Lincoln, Nebraska: University of Nebraska Press, pp. 335-338..
- Clark, E. (2003). Review of the Apraxia Battery for Adults, 2<sup>nd</sup> Edition. In B.S. Plake & J. C. Impara (Eds.), *The fifteenth mental measurements yearbook*. Lincoln, Nebraska: University of Nebraska Press, pp. 55-57..
- Clark, E. (2001). Review of the Wisconsin Card Sorting Test. In B.S. Plake & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp.1355-1358). Lincoln, Nebraska: University of Nebraska Press.

- Clark, E. (2001). Review of the Communication Profile: A Functional Skills Survey. In B.S. Plake & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp.291-294). Lincoln, Nebraska: University of Nebraska Press.
- Clark, E. (1998). Review of the Test of Orientation for Rehabilitation Patients. In J. C. Impara & B.S. Plake (Eds.), *The thirteenth mental measurements yearbook* (pp. 1047-1049). Lincoln, Nebraska: University of Nebraska Press.
- Clark, E. (1998). Review of the Lowenstein Occupational Therapy Cognitive Assessment. In J.C. Impara & B.S. Plake (Eds.), *The thirteenth mental measurements yearbook* (pp. 627-629). Lincoln, Nebraska: University of Nebraska Press.
- Clark, E. (1995). Review of the Caregiver's School Readiness Inventory. In J. C. Conoley & J.C. Impara (Eds.), *The twelfth mental measurements yearbook* (pp. 161-163). Lincoln, Nebraska: University of Nebraska Press.
- Clark, E. (1995). Review of the Developing Skills Checklist. In J. C. Conoley & J.C. Impara (Eds.), *The twelfth mental measurements yearbook* (pp. 278-280). Lincoln, Nebraska: University of Nebraska Press.
- Clark, E. (1989). Review of the Wide Range Achievement Test-- Revised. In J. C. Conoley & J.J. Kramer (Eds.), *The tenth mental measurements yearbook*. Lincoln, Nebraska: University of Nebraska Press, 901-903.
- Clark, E. (1989). Review of the Tests of Achievement and Proficiency, Form G. In J. C. Conoley & J.J. Kramer (Eds.), *The tenth mental measurements yearbook*. Lincoln, Nebraska: University of Nebraska Press, 861-863.
- Clark, E. & Gardner, M.K. (1988). Review of the Henmon-Nelson Tests of Mental Ability. In D.J. Keyser & R.C. Sweetland (Eds.), *Test Critiques* (Vol. 7). Kansas City, Missouri: Test Corporation of America, 228-233.
- Clark, E. (1987). Review of the Children's Assessment Schedule. In D.J. Keyser & R.C. Sweetland (Eds.), *Test Critiques* (Vol 6). Kansas City, Missouri: Test Corporation of America, 91-96.
- Clark, E. (1986). Review of the Neuropsychology of Learning Disabilities: Essentials of Subtype Analysis. *School Psychology Review*, 15, 558-559.
- Clark, E. & Crowley, J. (1985). Review of the Neuropsychological Assessment of the School-Age Child and Review of Dyslexia. *School Psychology International*, 6, 57-60.

Papers Published in Non-refereed Publications:

- Clark, E. (1995). Managing the neurobehavioral and psychosocial consequence of traumatic brain injury. *NASP Communique*, 24(4), 26.
- Clark, E. (1995). Serving children with traumatic brain injury in the schools: So what's the problem? *The Observer*, 11(2), 1,7.
- Clark, E. (1993). Assessment and intervention for students with traumatic brain injury (TBI). *NASP Communique*, 20-21.
- Clark, E. & Goldsmith, D. (1992). Moving. In H. Knoff (Ed.), *Helping children grow up in the 90's: A resource book for parents and teachers* (pp. 303-305). Silver Spring, MD: NASP Publication.
- Clark, E., Jenson, W.R., & Kehle, T.J. (1992). Thumbsucking. In H. Knoff (Ed.), *Helping children grow up in the 90's: A resource book for parents and teachers* (pp. 69-71). Silver Spring, MD: NASP Publication.
- Clark, E. & Goldsmith, D. (1989). Children and moving: Parent guidelines. *NASP Communique*, 18 (8), 22-23.
- Clark, E., Jenson, W.R., & Kehle, T.J. (1989). Children and thumbsucking: Parent guidelines. *NASP Communique*, 21, 23-24.

### **Presentations**

- Polakoff, B., Davis, J., Jenson, W., Havlik, K., Henrie, K., & Clark, E. (February, 2017). *Mystery Motivators: A practical guide to intervention supported by meta-analysis*. Paper to be presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Jones, A., Jenson, Wm., Clark, E., Olympia, D. (February, 2016). *Timeout use: A national survey of current trends*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Hood, J., Jenson, Wm., Clark, E., Block, H., Fischer, A., etc. (February, 2016). *Empirically based intervention training using teleconsultation and Superheroes Social Skills*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Lopach, L., Jenson, Wm., Clark, E. (February, 2016). *Electronic home notes: Increasing on-task behavior and parental collaboration*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Lopach, L., Jenson, Wm., Clark, E. (February, 2016). *Electronic daily behavior report cards: Collaborating for student improvement*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Phosaly, L., Majszak, H., Jenson, Wm., Clark, E. (February, 2016). *An errorless approach to increase compliance in children with ASD*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Miller, J., Jenson, Wm., Houlihan, D., O'Neill, R., Clark, E., Fischer, A. (February, 2016). *Board certified behavior analyst survey: The future for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Clark, E. (2014, August). Invited Symposium Discussant, *Autism Spectrum Disorders in public schools: Using research to inform school-based practices*. Paper presented at the American Psychological Association annual meeting (Washington DC).
- Jones, T., Olympia, D., Farley, M. Clark, E. & DeWitt, S. (2014, August). *Impact of autism spectrum disorders in higher education*. Paper presented at the American Psychological Association annual meeting (Washington DC).
- Howard, B., Clark, E., O'Neill, R. (2014, February). *Strong Start program evaluation with preschoolers who have emotional disturbance*. Paper to be presented at the annual meeting of the National Association of School Psychologists, Washington DC.
- Backner, W., Clark, E., Jenson, W., Gardner, M, Kahn, J., & Pompa J. (2013, August). *Awareness of psychiatric problems of adolescents with autism spectrum disorders*. Paper presented at the annual meeting of the American Psychological Association, Honolulu HI.
- Wanzek, M., Clark, E., Farley, M., Connelly, J., Pompa, J., Gardner, M. & Goldman, S. (2013, August). *Symptom manifestation and trajectory of females with autism spectrum disorders*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Jones, T., Olympia, D., Farley, M., & Clark, E. (2013, August). *Impact of autism spectrum disorders on higher education*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Thacker, M., Howard, B., Pflieger, C., Weeks, J., Phosaly, L., Ramos Matias, V., Majszak, H., Jenson, W., & Clark, E. (2013, August). *Functional behavioral assessment: Addressing bullying and truancy in schools*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Radley, K., Jenson, W., Clark, E. (2013, May). *Superheroes social skills for children with autism spectrum disorder: Effects of multicomponent social skills training program on acquisition, generalization, and maintenance of target social skills*. Paper presented at International Meeting for Autism Researchers, San Sebastian, Spain.
- Backner, W., Clark, E., Jenson, W., Gardner, M, Pompa J. (2013, February). *Psychiatric problems and self-awareness of adolescents with autism spectrum disorders*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Radley, K., Clark, E., Jenson, W. (2013, February). *Social skills training using parents of children with autism spectrum disorders*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Jenson, W., Week, J., Majszak, H., Howard, B., Ramos Matias, V., Phosaly, L., Thacker, M.,

- Clark, E. (2013, February). *Functional Behavioral Assessment: Addressing Bullying and Truancy in Schools*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Hood, J., Jenson, W. R., & Clark, E. (2012, February). *Superheroes social skills training program with externalizing students*. Paper presented at the annual meeting of the National Association of School Psychologist, Philadelphia.
- Jenson, W. R., Clark, E., Bowen, J., Howard, B., Ramos, V., Weeks, J., Thacker, M., Majszak, H., Pflieger, C. (2012, February). *Functional behavior assessment of bullying behavior (FBAB)*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia.
- Weeks, H., Saccoman, M., Clark, E., Light, K., Birmingham, W., et al. (2011, May). *Investigation of effectiveness and cognitive side effects of bifrontal ECT*. Paper to be presented at the annual meeting of the American Psychiatric Association, Honolulu, HI.
- Clark, E., Jenson, W., Olympia, D., Pompa, J., Venegas, J., Wanzek, M., Radley, K., Gabrielsen, T., Theodosios, N., & Huber, R. (2010, August). *Preparing School Psychology workforce to work with individuals with autism*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Kuhn, L., Clark, E., Olympia, D., Pompa, J., O'Neil, R. (2010, August). *Investigation of classroom-based group ABA for children with autism*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Backner, W., Jenson, W., & Clark, E., & Olympia, D. (2010, August). *Meta-analysis of behavioral interventions for autism: Community versus university director*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Hood, J., Block, H., Radley, K., Gabrielsen, T., Springer, B., Jenson, W., Clark, E., & Bowen, J. (2010, August). *Cross-validation of empirically-based social skills program for children with autism*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Radley, K., Hood, J., Block, H., Jenson, W., Clark, E., Bowen, E. (2010, July). *Investigation of the superheroes approach to social skills training of children with autism*. Paper presented at the annual convention of the International School Psychology Association (ISPA), Dublin, Ireland.
- Radley, K., Block, H., Gabrielsen, T., Hood, J., Springer, B., Jenson, W., Clark, E., & Bowen, J. (2010, March). *Teaching Social Skills to Children with Autism: A Superheroes Approach*. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Chicago, IL.
- Backner, W., Jenson, W., & Clark, E. (2010, March). *Meta-analysis of early interventions for autism*. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Chicago, IL.
- Hood, J., Radley, K., Gabrielsen, T., Block, H., Hood, J., Springer, B., Jenson, W., Clark, E., & Bowen, J. (2010, March). *Superheroes Social Skills: Evidence based Manualized Multimedia Program for Autism*. Workshop presented at the annual convention of the National Association of School Psychologists (NASP), Chicago, IL.

- Block, H., Radley, K., Gabrielsen, T., Hood, J., Springer, B., Jenson, W., Clark, E., & Bowen, J. (2009). Superheroes Social Skills Program for Children with Autism. A workshop presented at the Utah Council for Children with Emotional and Behavior Disorders.
- Clark, E. & Pompa, J. (2009, August). *Neuropsychological Issues for Women with Traumatic Brain Injuries*. Symposium presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Clark, E. (2009, August). *Serving all children's needs: The Audacity to hope*. Invited award address presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Clark, E. & Jenson, W.R., (2009, February). *Myths and Realities of Autism: UU School Psychology Work Group Studies*. Invited paper presented at the President's Special Autism Series at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Jenson, W.R., Clark, E., Bowen J., Block, H., Gabrielsen, T., Hood, J., Radley, K., Springer, B. (2009, February). *Superheroes Social Skills Program for Children with Aspergers and other Social Disabilities*. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Clark, E. Jenson, W.R., Olympia, D., Venegas, J., Clifford, M., & Saccoman, M. (2009, February). [Grant Training Models for Preparing Future School Psychology Faculty and Practitioners in Empirically-based Practices for Autism and Externalizing Disorders](#). Paper presented at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Magleby, J., Clark, E., Pompa, J., Swoboda, K., Gardner, M., & Olympia, D. (2007, August). *Investigating cognitive and behavioral characteristics of children and adolescents with Alternating Hemiplegia of Childhood (AHC)*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Christiansen, E., Jenson, W., Clark, E. (2006, March). *Meta-analyses of interventions for autistic disorder*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Hourmanesch, N., Jenson, W., Tuesday Heathfield, L., Olympia, D., & Clark, E. (2006, March). *Early comprehensive interventions for autism: An meta-analysis*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Kuhn, L., Jenson, W., Clark, E., Tuesday Heathfield, L. (2006, March). *Validation of a parent training program for preschool children with ADHD*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Clark, E. (2005, August). *Increasing chances of academic success: Early career strategies*. Paper presented at the annual meeting of the American Psychological Association. Washington, D.C.
- Tuesday Heathfield, L., Jenson, W., Olympia, D., & Clark, E. (2005, April). *Effectiveness of autism treatments for social skills, language, self-stimulation, and aggression*. Paper presented at the annual meeting of the National Association of School Psychologists. Atlanta, Georgia.

- Clark, E. (2004, July). *School psychology's response to children with autism*. Paper presented at the annual meeting of the American Psychological Association. Honolulu, Hawaii.
- Jenson, W., Olympia, D., Tuesday Heathfield, L., Clark, E., et al. (2004, July). *Meta-analysis on interventions in autism*. Paper presented at the annual meeting of the American Psychological Association. Honolulu, Hawaii
- Clark, E. (2003, August). *Psychology's response to children in troubling times*. Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.
- Battistone, M., Clark, E., Woltz, D. (2003, August). *Speed-accuracy tradeoffs for individuals with traumatic brain injuries*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Bray, M., Kehle, T., Clark, E., Olympia, D., & Jenson, W. (2003, April). *Using Positive psychology to change student behavior*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Ozonoff, S., Garcia, N., Clark, E., & Lainhart, J. (2003, April). *MMPI-2 personality profiles of high functioning adults with autism spectrum disorders*. Paper presented at the annual meeting of the Society of Research on Child Development, Tampa, Florida.
- Jensen, J., Clark, E., & Jenson, W. (2002, February). *Interventions for children with autism*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, Il.
- Metille, S., Jenson, W., Olympia, D., & Clark, E. (2002, February). *Using a Palm Pilot to collect behavioral data*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, Il.
- Bray, M., Kehle, T., Jenson, W., Olympia, D., & Clark, E. (2002, February). *Empirically-supported interventions for classrooms*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, Il.
- Clark, E. (2001, July). *Data-based interventions designed for addressing problematic classroom behaviors: A look at Children with Autism and Traumatic Brain Injuries*. Paper presented at the annual meeting of the International School Psychology Association. Dinan, France.
- Nicholas, P., Olympia, D., Jenson, W., & Clark, E. (2001, April). *Saying and doing the right thing: A comparison of teacher and school psychologist intervention knowledge and competency*. Paper presented at the National Association of School Psychologists, Washington, D.C.
- Clark, E. (2001, April). *Analysis of the history and practical applications of mystery motivators*. Symposium presented at the National Association of School Psychologists, Washington, D.C.
- Stout, K., Pompa, J., Gardner, M., Clark, E. (2001, April). *Using videotapes to instruct parents and children on psychoeducational assessments*. Paper presented at the National Association of School Psychologists, Washington, D.C.
- Clark, E. (2000, October). *Central nervous system disorders acquired early in life*. Paper presented at the Critical Issues in Mental Health Conference, Salt Lake City, UT.

- Clark, E. (2000, August). *External funding for school psychology programs*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Olympia, D., Jenson, W.R., Clark, E. (2000, March). *Systematic Generalization of Behaviorally Disordered Students: A Strategic Approach*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Hostetter, C., Clark, E., & Pollock, E. (1999, October). *Critical Issues Related to IDEA and Traumatic Brain Injuries*. Symposium presented at the annual Brain Injury Association Family Conference, Provo, Utah.
- Pollock, E., Clark, E., & Hostetter, C. (1999, October). *Teaching pedagogy for brain injuries*. Symposium presented at the Brain Injury Association Family Conference, Provo, Utah.
- Clark, E. (1999, July). *Tough Kids: Working with Children who have Brain Injuries*. Paper presented at the International School Psychology Meeting, Kruelinzen, Switzerland.
- Clark, E. (1999, May). *Working with students who have neurologic problems*. Inservice presentation for Jordan School District, Sandy, Utah.
- Clark, E. (1999, January). *IDEA's TBI Implementation in the Schools*. Inservice presentation for Granite School District, Salt Lake City, Utah.
- Clark, E. (1999, February). *External Funding in School Psychology*. Presentation at the annual meeting of Council of Directors School Psychology Programs, Deerfield Beach, Fla.
- Russman, S., Clark, E., Sheridan, S., Pompa, J., & Jenson, W. (1998, August). *Social skills training for children with TBI*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Orme, S., Clark, E., Kircher, J., Bigler, E., Pompa, J., & Gardner, M. (1998, August). *Methodological considerations in pediatric TBI research*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Clark, E. (1997, October). *Mental health needs of children with traumatic brain injuries*. Paper presented at Critical Issues in Child and Adolescent Mental Health, Park City, Utah.
- Clark, E. (1997, October). *Assessment of pediatric brain injury*. Paper presented at the Brain Injury Association Family and Professionals Conference, Park City, Utah.
- Clark, E., Hostetter, C., Pollock, E., Hogge, D., & Newton, M. (1997, April). *Transagency collaboration for serving students with traumatic brain injuries*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, Utah.
- Clark, E. (1996, March). *Practical assessments and interventions for students with traumatic brain injury*. Invited workshop for the annual meeting of the National Association of School Psychologists, Atlanta, Georgia.
- Clark, E. (1995, October). *Neuropsychological assessments: Ways to improve service for the student with traumatic brain injury*. Paper presented at the Utah Head Injury Association/Utah State Office of Education Family Conference. Park City, Utah.
- Clark, E. (1995, September). *Characteristic features of students with head injuries: Common sequelae and neuroanatomical correlates*. Paper presented at the Utah State Office of Education TBI Training Seminar. Salt Lake City, Utah.
- Clark, E. (1995, June). *Neuropsychological assessment and interventions with children and adolescents with traumatic brain injuries*. Invited workshop for the University of

- Connecticut School Psychology Program and the Connecticut School Psychology Association, Storrs, Connecticut.
- Woltz, D., Larkin, A., Reynolds, R. & Clark, E. (1995, April). *Individual differences in semantic and repetition priming and their relationship to reading ability*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Clark, E. (1995, March). *Assessment and interventions with students who have traumatic brain injury*. Invited workshop for the annual meeting of the National Association of School Psychologists, Chicago, Illinois.
- Bowen, J. & Clark, E. (1995, March). *Neuroimaging correlates with outcome from head injuries*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, Illinois.
- Orme, S., Clark, E., & Siegler, R. (1995, March). *Neuropsychological consequence of e-coli bacteria causing renal failure and encephalopathy*. Paper presented at the annual meeting of the Utah Association of School Psychologists, Salt Lake City, Utah.
- Clark, E. (1994, November). *Working with students who have traumatic brain injuries*. Paper presented at Utah State Office of Education Inclusion Conference, Salt Lake City, Utah.
- Clark, E. (1994, October). *Neuropsychological assessment: What is it good for*. Invited presentation for the Community Counseling Center, Salt Lake City, Utah.
- Clark, E., Orme, S., Siegler, R. (1994, November). *Long term neuropsychological consequence of hemolytic uremic syndrome*. Paper presented at the National Academy of Neuropsychology, Orlando, Florida.
- Clark, E., Orme, S., Siegler, R. (1994, June). *Neuropsychological sequelae of post-diarrheal hemolytic uremic syndrome encephalopathy*. Paper presented at the 2nd International Symposium and Workshop on Verocytotoxin producing escherichia coli infections, Bergamo, Italy.
- Clark, E. (1994, March). *Preparing school psychologists to address the needs of students with traumatic brain injury*. Workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, Washington.
- Jenson, W., Clark, E., & Sheridan, S. (1994, March). *Managing the noncompliant child: Practical guidelines for school psychologists*. Workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, Washington.
- Clark, E., Bowen, J. and Orme, S. (1994, March). *TBI training at the University of Utah*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, Washington.
- Clark, E. (1994, February). *TBI: Federal law and school psychological services*. Paper presented at the annual meeting of Utah Association of School Psychologists, Salt Lake City, UT.
- Dilts, C., Carey, J., Leonard, C., Kircher, J., & Clark, E. (1994, March). *Study of the neuropsychological and behavioral characteristics in children and adolescents with Neurofibromatosis Type I*. Paper presented at the 10th Annual Clinical Care Symposium: National Neurofibromatosis Foundation, Orlando, Florida.
- Kehle, T.J., Clark, E., & Jenson, W.R. (1993, August). *Symposia on self-modeling interventions*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Clark, E. (1993, April). *The future of neuropsychology in school psychology*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Malyn, D., Jenson, W.R., & Clark, E. (1993, April). *Myth and realities about ADHD: Survey of school psychologists and teachers about causes and treatments*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Gardner, M.K., Clark, E., & Rivera, G. (1992, June). *Analogical reasoning abilities of younger and older alcoholics do not significantly differ*. Paper presented at the annual meeting of the American Psychological Society, San Diego, California.
- Clark, E. (1992, July). *Effectiveness of Ritalin with ADHD head-injured children*. Paper presented at the International Neuropsychological Society, Durham, England.
- Clark, E., Gardner, M.K., Rivera, G. (1992, August). *Analogical reasoning in alcoholics*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Clark, E. (1992, May). *Evaluating the parameters of self-modeling: A reflective look*. Paper presented at Department of Educational Psychology Seminar Series, University of Utah.
- Nicholson, F., Kehle, T.J., & Clark, E. (1992, March). *Identification and treatment of behavior disordered children*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, Tennessee.
- Dilts, C., Carey, J.C., Leonard, C.O., Clark, E. & Kircher, J. (1992, February). *Neuropsychological and behavioral characteristics of children with the neurofibromatosis type 1 gene*. Paper presented at the annual meeting Western Society for Pediatric Research, Carmel, California.
- Jenson, W.R., Clark, E., Nicholas, P., Kehle, T.J. (1992, January). *A model education program for autistic and developmentally disabled students: Core behavior management and peer tutor integration*. Paper presented at the Special CEC-MR conference, Honolulu, Hawaii.
- Clark, E. (1991, October). *Pediatric head injury: Neuropsychological consequences*. Paper presented at the Psychology Forum, Brigham Young University, Provo, Utah.
- Clark, E. (1990, August). *Using self-modeling to enhance appropriate behavior in preschool children*. Paper presented at the annual meeting of the American Psychological Association, Boston, Massachusetts.
- Gardner, M., Clark, E., & Brown, G. (1990, August). *Analogical reasoning in a head injured population*. Paper presented at the annual meeting of the American Psychological Association, Boston, Massachusetts.
- Clark, E. (1990, May). *Neuropsychological consequence of traumatic head injury*. Paper presented at the Department of Educational Psychology Seminar Series, University of Utah, Salt Lake City, Utah.
- Clark, E. (1990, April). *Self-modeling as an intervention with aggressive preschool children*. Paper presented at the annual meeting of the National Association of School Psychology, San Francisco, California.
- Clark, E., Beck, D., Goldsmith, D., Sloane, H., & Jenson, W. (1990, April). *Effects of self-modeling with non-compliant and aggressive preschoolers*. Paper presented at the annual meeting of the National Association of School Psychology, San Francisco, California.

- Clark, E. & Gardner, M.K. (1990, April). *Components of analogical reasoning in a head injured population*. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Clark, E. & Gardner, M.K. (1989, August). *Analogical reasoning throughout the adult lifespan: A componential analysis*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, Louisiana.
- Gardner, M.K., Clark, E., Kehle, T.J., McConnell, S. (1989, August). *Comparison of theory-based measures of intelligence*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, Louisiana.
- Gardner, M.K. & Clark, E. (1989, August). *Analogical reasoning in recovering alcoholics with extended sobriety*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, Louisiana.
- Clark, E., Gardner, M., Baker, B., & Pompa, J. (1989, April). *Effects of Ritalin on attention deficits in head injured children*. Paper presented at the National Association of School Psychologists, Boston, Massachusetts.
- Kehle, T.J., Kahn, J., & Clark, E. (1989, April). *Symposium: Interventions that work (Cognitive behavioral interventions for depression)*. Paper presented at the National Association of School Psychologists, Boston, Massachusetts.
- Clark, E. (1988, July). *Reducing the effects of attention deficits in head injured children*. Invited paper presented at the 11th International Colloquium on School Psychology, Bamberg, Germany.
- Brown, G., Middleton, H., & Clark, E. (1988, August). *The SIB and revised Vineland: A comparison study*. Paper presented at the American Psychological Association, Atlanta, Georgia.
- Clark, E., Goldsmith, D., Gardner, M., Pompa, J., & Kehle, T. (1988, April). *Neuropsychological consequence of shunt dysfunction in hydrocephalic children*. Paper presented at the National Association of School Psychologists, Chicago, Illinois.
- Awana, P., Kehle, T., Jenson, W., Clark, E., & Sloane, H. (1988, April). *Smart girls are different: But a boy is a boy is a boy*. Paper presented at the National Association of School Psychologist, Chicago, Illinois.
- Gardner, M., Clark, E., & Bowman, M. (1988, April). *Analogical reasoning and alcoholism: An informational processing approach*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Gardner, M., Bowman, M., & Clark, E. (1987, October). *Analogical reasoning abilities of recovering alcoholics*. Paper presented at the Northern Rocky Mountain Educational Research Association, Park City, Utah.
- Clark, E. (1987, August). *Personality Inventory for Children and special populations*. Invited paper presented at the 10th International Colloquium on School Psychology, Interlaken, Switzerland.
- Clark, E. & Gardner, M.K. (1987, May). *Brain dysfunction and reasoning: An information processing analysis*. Paper presented at the Department of Educational Psychology Seminar Series, University of Utah, Salt Lake City, Utah.

- Clark, E., Pompa, J. & Nilsson, D., Gardner, M., & Bird, J. (1987, March). *PIC profiles of closed head injured children*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Jenson, W., Kehle, T. & Clark, E. (1986, April). *School psychology and infantile autism: A comprehensive training model for intervention oriented to school psychologists*. Paper presented at the National Association of School Psychologists, Hollywood, Florida.
- Clark, E. (1985, December). *Self-observation procedures in applied settings*. Invited paper presented at the Department of Psychology Seminar Series, University of Utah, Salt Lake City, Utah.
- Kehle, T. & Clark, E. (1985, November). *Watching yourself change*. Invited paper presented at the Brigham Young University Spheres of Influence Conference, Provo, Utah.
- Houlihan, D., Clark, E., & Jesse, V. (1985, August). *Using the K-ABC subtest guide for interpretation*. Paper presented at the annual meeting of the of the American Psychological Association, Los Angeles, California.
- Jenson, W., Kehle, T., & Clark, E. (1985, August). *School psychology and infantile autism: A comprehensive treatment model*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, California.
- Clark, E., Kehle, T., & Jenson, W. (1985, March). *Follow-up of the effects of self-modeling procedures with behaviorally disturbed elementary school children*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Clark, E., Kehle, T., & Jenson, W. (1985, April). *Durability of the self-modeling procedure with in a self-contained, special education classroom setting*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.
- Brown, G., Jenson, W., & Clark, E. (1985, April). *K-ABC spatial memory scale afterimages: A threat to construct validity*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.
- Kehle, T.J. & Clark, E. (1984, April). *Effectiveness of self-modeling techniques*. Paper presented at the annual meeting of the National Association of School Psychology, Philadelphia, Pennsylvania.
- Clark, E. (1984, March). *Personality Inventory for Children (PIC): Validity of use in school settings*. Paper presented at the annual meeting of the Utah Association of School Psychologists, Salt Lake City, Utah.
- Clark, E. (1983, August). *Differential responses of mothers and fathers to child behavior problems*. Paper presented at the annual meeting of the American Psychological Association, 1983, Los Angeles, California.
- Clark, E., & Bullock, D. (1982, August). *Personality Inventory for Children (PIC): Differential profiles of educationally handicapped*. Paper presented at the meeting of the American Psychological Association, Washington, D.C.
- Clark, E., Bullock, D., & Pompa, J. (1982, August). *Construct validation of the Personality Inventory for Children (PIC)*. Paper presented at the meeting of the American Psychological Association, Washington, D.C.

Clark, E., & Bullock, D. (1982, March). *An exploratory study of the Personality Inventory for Children (PIC)*. Paper presented at the meeting of the American Educational Research Association, New York, New York.

### **Department, College and University Committee Service**

2016- present Chair, Department RPT Committee  
 2009- present Member, Teacher Education Governing Board (TEGB)  
 2007- present Member, COE Leadership Council  
 2006-2007 Member, COE Scholarship Committee  
 2005-2006 Chair, Department RPT Committee  
 2003-2006 Member, Autism Study Group  
 2000-2001 Chair, Council Executive Committee, College of Education  
 1999-2000 Member, Council Executive Committee, Graduate School of Education  
 2000-2002 Member, Honors Program Advisory Committee, University of Utah  
 1996- 1998 Advisor, Honors Program, College of Education  
 1995-1998 Member, Credits and Admissions Committee  
 1995-1998 Member, Honors Program Advisory Committee  
 1995-1998 Member, Faculty Hearing Committee  
 1996-1999 Member, Honors Baccalaureate Scholarship Committee  
 1995-1996 Member, University Promotion and Tenure Advisory Committee  
 1992-1994 Member, Faculty-Student Relations Committee  
 1992-1994 Member, Academic Senate  
 1992-1994 Member, Academic Appeals Committee  
 1989-1992 Member, Student Behavior Committee

### **Consultation/Advisory**

1994-2010 Brain Injury Association of Utah, Salt Lake City, Utah  
 1992-2007 Utah State Office of Education, Salt Lake City, Utah  
 1991-1999 The Children's Center, Salt Lake City, Utah  
 1989-1991 Primary Children's Medical Center, Salt Lake City, Utah  
 1987-present University Neuropsychiatric Institute, Salt Lake City, Utah