



University of Utah
Department of Educational
Psychology
School Psychology Program

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The University of Utah
School Psychology
Program

Graduate Student
Autism Training
Grant

Superheroes Social Skills Training, Rethink Autism Internet Intervention, Parent Training, Evidence-based Practices Classroom Training, Functional Behavior Assessment: An Autism Spectrum Disorder, Evidence-based Practices Training Track for School Psychologists

Grant # H325K12306
US Office of Education, Personnel Preparation Project



Contact Information:

Primary Investigator:
William Jenson, Ph.D.
Co-Primary Investigator:
Elaine Clark, Ph.D.
Grant Director:
Julia Hood, Ph.D.

For more information about the grant and participating in this training opportunity, please contact Julia Hood, Ph.D. at: hood.jules@gmail.com

Visit the department website for more information about the University of Utah, Department of Educational Psychology: <http://ed-psych.utah.edu/>

For more information specific to this grant, go to: <http://ed-psych.utah.edu/school-psych/grants/autism-training-grant.php>

Students will receive tuition waivers and a \$20,000 stipend for completion of the grant requirements.

Students who have the opportunity to participate on the grant from the US Office of Education will be given the opportunity to learn and practice current evidence-based practices (EBP) for children with autism in a variety of settings. The students will research current EBP in a seminar format while participating in hands-on training.

Training Experiences

- **ASD Evidence-based Practice (EBP) Seminar:** Students will attend EBP Seminars to become familiar with current EBP for children with Autism Spectrum Disorders (ASD) based on the National Standards for EBP.
- **ASD Educational-Classroom EBP Placement Practicum:** Each student will be placed in a classroom with children with ASD with a focus on implementing applied behavior analysis strategies.
- **ASD Assessment and Diagnosis Practicum:** Each student will learn diagnostic evaluation practices for children with ASD, including the ADOS and other gold standard assessment practices.
- **ASD Social Skills Training Practicum:** Each student will facilitate social skills programs for children with ASD and typically developing peers, with an emphasis on Superheroes Social Skills.
- **ASD Parent Training and Coaching Practicum:** Students will facilitate parent/family groups for families of children with ASD using the Rethink Autism web-based internet program and utilizing Skype to consult with the parents online.

